

AMBERLEY PRIMARY SCHOOL
CURRICULUM PLANNING WEB
RECEPTION AUTUMN 2 2025



AUTUMN 2

Understanding the World

Describe changes to trees and woodland plants in autumn.
Know and demonstrate how to plant bulbs. Predict how it will grow.
Describe family Christmas traditions in the UK and around the world.
Describe and explain changes of state with chocolate
To learn about traditions from our culture and other cultures around the world.

Literacy

Grasp and use a wider range of structures in books and use these to aid participation.
Look for cues in illustrations.
Memorise and perform more complex action rhymes and nursery rhymes.
RWI Synthetics Phonics Programme- Set 1b and 1c beginning (all initial letters sounds – 26 letters)
Read a few common exception words: I, no, the, to, go
To blend sounds into words- box 1 reading scheme
(CVC and common exception words)
Use some letters in sequence to convey meaning, including CVC words.
Begin to break speech into words when writing – beginning to use finger spaces between words with support.
Write labels, lists and captions.

PSED

Follow wider school regimes
Articulate and demonstrate teeth cleaning.
Articulate and demonstrate handwashing and food preparation.
Identify healthy ingredients in healthy snacks.
Work in pairs to succeed in a challenge.
Perform confidently to an audience in a simple adult structured presentation.
To consider the feelings of others and demonstrate acts of kindness towards their peers.

Mathematics

Sort by one criterion. Recognise the odd one out in a set.
Count backwards within 10, understanding the number before and counting back from a given number
To name 3D shapes and talk about the properties.
Comparison of mass and capacity.
To know how to continue an ABC pattern
Narrate the pattern of a day
using morning, lunchtime, afternoon, evening, bedtime, daytime, night-time
Count sets of objects or actions, demonstrating the cardinal rule within 5.
Number composition to 5 (Introduction to Part whole model)
Subitising different amounts.
Understanding 'equal' and knowing when a number is the same.
Cardinality of objects and more abstract things such as claps.

Halloween/Bonfire

Night

Autumn Changes

Being Healthy

Christmas

Communication and Language

To engage in story sessions and rhymes.
Secure more complex rhymes and be able to predict the word that comes next following the pattern of the rhyme.
Secure agreed rules for conversational turn taking in small and larger groups.
Ask "Tell me more" to extend responses.
Formulate and respond to "Why?" and "How/" questions.
Follow two step instructions.
Describe events in some detail, including some sequencing vocabulary; First, then, after.
To articulate their ideas and thoughts in well formed sentences.
Recall and define specialist vocabulary for the half term.

Expressive Arts and Design

Create new colours by mixing green, brown, orange and yellow pastels and paints;
predict and narrate the effects.
Locate and reproduce geometric patterns in the urban environment.
Generate short narratives about the environment using small world props.
Mark the beat and imitate rhythms with tapping and striking instruments.
Perform a small repertoire of short repetitive songs.
Know further action songs – Based on Christmas performance and
Be able to join in with a call and response song= Sing Up 'Witch-witch.

Physical Development

Stack, aligning, balancing with magnetic or interlocking joints
Join and separate small construction kit components by clicking and twisting.
Dig with trowels and hand forks
Use squashing techniques including rolling pins to achieve desired effects.
Cut and turn along outlines.
Travel in different ways with control and co-ordination.
Jump in different ways.
To transport equipment and move along balancing apparatus and obstacles with good control using gross motor skills.
To be able to throw and catch a ball.
To refine movement skills in: jumping, skipping, hopping and climbing.
To hold a pencil between thumb and two fingers developing a tripod grip with increasing control of vertical, horizontal and anti-clockwise movements.
To form RWI set 1a graphemes with increasing accuracy.