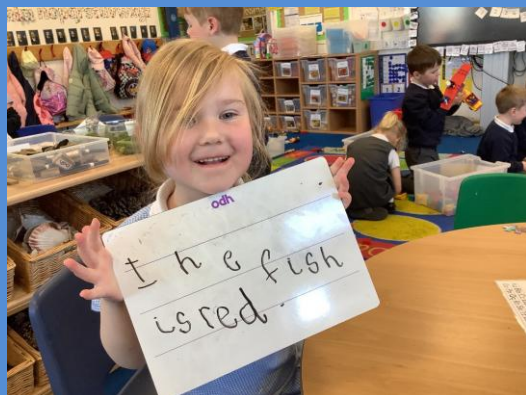


# Welcome to Reception 2025/26



# Meet the Reception team!



Mrs Grainger  
Class teacher



Miss Igo  
Class Teacher



Mrs Morrison  
TA



Miss Cranston  
TA

# EYFS Curriculum

Our Reception classes follow the curriculum as outlined in the 2021 Statutory Framework for the EYFS. This framework includes 7 areas of learning and development that are equally important and all inter-connected:

| Areas of Learning and Development                  |                                                            |                                                                         |                                                             |
|----------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------|
| Prime Areas                                        |                                                            |                                                                         |                                                             |
| Communication and Language                         | Personal, Social and Emotional Development                 | Physical Development                                                    |                                                             |
| Listening, Attention and Understanding<br>Speaking | Self-Regulation<br>Managing Self<br>Building Relationships | Gross Motor Skills<br>Fine Motor Skills                                 |                                                             |
| Specific Areas                                     |                                                            |                                                                         |                                                             |
| Literacy                                           | Mathematics                                                | Understanding the World                                                 | Expressive art and Design                                   |
| Comprehension<br>Word Reading<br>Writing           | Number<br>Numerical Patterns                               | Past and Present<br>People culture and Communities<br>The Natural World | Creating with materials<br>Being Imaginative and Expressive |

The EYFS Framework sets out the expected levels that your child should reach at age 5, usually the end of the reception year; these expectations are called the “Early Learning Goals (ELGs)”

# EYFS Curriculum

## Characteristics of Effective Learning

### Engagement

#### Playing and Exploring

##### Finding out and exploring

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- Showing particular interests

##### Playing with what they know

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people

##### Being willing to 'have a go'

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error

### Motivation

#### Active Learning

##### Being involved and concentrating

- Maintaining focus on their activity for a period of time
- Showing high levels of energy, fascination
- Not easily distracted
- Paying attention to details

##### Keeping on trying

- Persisting with activity when challenges occur
- Showing a belief that more effort or a different approach will pay off
- Bouncing back after difficulties

##### Enjoying achieving what they set out to do

- Showing satisfaction in meeting their own goals
- Being proud of how they accomplished something – not just the end result
- Enjoying meeting challenges for their own sake rather than external rewards or praise

### Thinking

#### Creative and Critical Thinking

##### Having their own ideas

- Thinking of ideas
- Finding ways to solve problems
- Finding new ways to do things

##### Making links

- Making links and noticing patterns in their experience
- Making predictions
- Testing their ideas
- Developing ideas of grouping, sequences, cause and effect

##### Choosing ways to do things

- Planning, making decisions about how to approach a task, solve a problem and reach a goal
- Checking how well their activities are going
- Changing strategy as needed
- Reviewing how well the approach worked

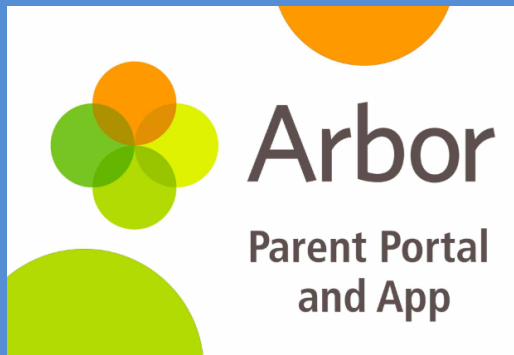
**TAPESTRY**  
ONLINE LEARNING JOURNAL

A group of students in school uniforms standing outside a building.

Downloaded from <http://ajphaphysocpharm.sagepub.com/> at 11:00 11 September 2014

[illegible]

Tapestry is used to share your child's learning moments, class activities and home learning challenges. We encourage you as parents to share your child's special moments with us too. This can be something you are proud of or places they have visited over the weekend.



All parents have had an email asking to download and activate the app. If a new invitation is needed, contact the school office.

- School Communication
- Viewing lunch menus
- Ordering lunches
- Consent for school trips
- Payment for school trips
- Checking/updating student and guardian information

Lunches- Reception –Year 2, universal free school lunches. All parents need to complete the registration form via North Tyneside Council.

<https://my.northtyneside.gov.uk/category/238/free-school-meals>

# Transition Days

**Transition Days are Tue 15<sup>th</sup> and Wed 16<sup>th</sup> July.**

- Amberley Nursery school to come to school as normal and Mrs Nichol will take them through. They will be collected from Nursery at the end of the session
- New to school children:
  - Group 1: 9:30-11:30 am
  - Group 2: 1:00-3:00pm

## **Reception Parent and Child School Dinner**

- Parent and child School Lunch-
  - Group 1 children: Tues 1<sup>st</sup> July 11:45am
  - Group 2 children: Thursday 10<sup>th</sup> July 11:45am

**Deadline for orders is tomorrow, 25<sup>th</sup> June**

# Transition - September Staggered Start-

- Group 1

| Mon 1 <sup>st</sup> Sept | Tues 2 <sup>nd</sup> Sept                                  | Wed 3 <sup>rd</sup> Sept                                   | Thurs 4 <sup>th</sup> Sept                       | Fri 5 <sup>th</sup> Sept                         |
|--------------------------|------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------|
| Training Day             | Part time mornings only and home for lunch<br>8:50-12:00PM | Part time mornings only and home for lunch<br>8:50-12:00PM | Full time and may stay for lunch.<br>8:50-3:15PM | Full time and may stay for lunch.<br>8:50-3:15PM |

- Group 2

| Mon 1 <sup>st</sup> Sept  | Tues 2 <sup>nd</sup> Sept | Wed 3 <sup>rd</sup> Sept | Thurs 4 <sup>th</sup> Sept                                 | Fri 5 <sup>th</sup> Sept                                   |
|---------------------------|---------------------------|--------------------------|------------------------------------------------------------|------------------------------------------------------------|
| Whole School Training Day |                           |                          | Part time mornings only and home for lunch<br>8:50-12:00PM | Part time mornings only and home for lunch<br>8:50-12:00PM |

All children will be in fulltime from week beginning 8<sup>th</sup> September.

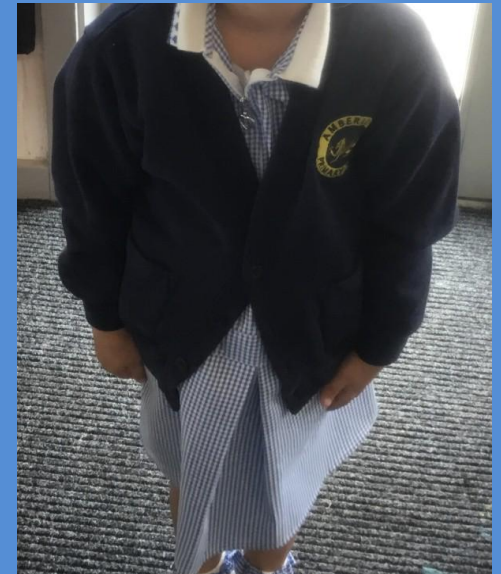
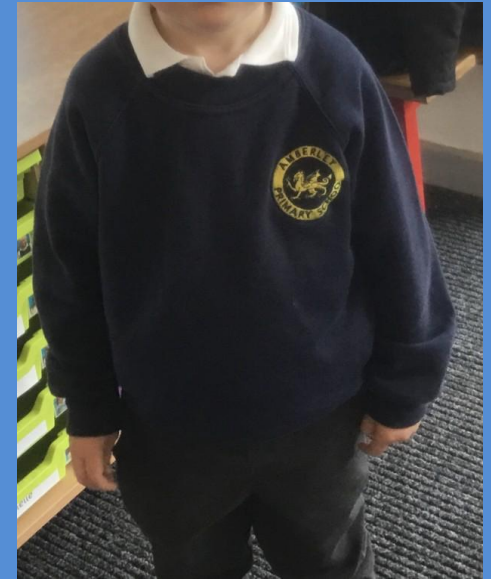
# Uniform

- Suitable coat
- Grey trousers, dress or skirt
- White polo t-shirt or shirt
- School or navy jumper/cardigan
- Black shoes

## PE Kit:

- Navy joggers and hoody
- White polo t-shirt
- Black trainers

All clothing must be named.



## AMBERLEY PRIMARY SCHOOL



**POLO SHIRT WHITE (BANNER)**

from £9.30



**P.E. T-SHIRT WHITE (BANNER)**

from £6.00



**SWEATSHIRT NAVY (BANNER)**

from £10.50



**BOOK BAG NAVY (QD51)**

from £7.74



**P.E. BAG NAVY (QD17)**

from £5.22



**SHORTS SHADOW STRIPE  
NAVY UP TO 28" (BANNER)**

from £5.20



**SHORTS SHADOW STRIPE  
NAVY FROM 30" (BANNER)**

from £6.54



**SWEAT CARDIGAN NAVY  
(BANNER)**

from £11.45



**SKIRT BOX PLEAT GREY (SKB)**

from £7.50



**P.E. T-SHIRT WHITE NO LOGO  
(BANNER)**

from £5.00



**PINAFORE GREY WITH NO  
LOGO (BANNER)**

from £15.00

# General Information

- Coming in/out
- Book bag
- PE
- Wellies
- No toys
- Water bottle
- School meals
- Breakfast club
- Little Angels Wrap around

# Getting Reception Ready

- Practise taking shoes on/off and putting on their wellies independently.
- Managing their own toileting needs independently.
- Collecting things prior to going out – this helps when collecting book bags/water bottles and drawer items at the end of the school day.
- Reading stories and playing turn taking games.
- Talking about Reception





## School Stars



## Growing independence

### Taking care of themselves

- Putting on/taking off their coat and shoes
- Using the toilet and washing their hands
- Getting dressed with little help, e.g. after using the toilet or doing PE
- Using cutlery (e.g. fork and spoon, chopsticks) and drinking from an open cup
- Spending time away from you, learning they can be looked after by caring adults

### Play, creativity and curiosity

- Taking part in imaginative play (e.g. role play)
- Drawing, painting, colouring and sticking
- Sharing story books with caregivers, looking at pictures and talking about the characters
- Exploring the world around them (e.g. looking closely at the natural world or playing safely with objects at home)



At school your child will be meeting lots of new people and make new friendships. Some things to help them get ready include:

## **Building relationships and communicating**

### **Being with others**

- Practising sharing and taking turns with toys
- Talking to them about how they are feeling and why
- Looking at story books together and speaking about what characters are feeling is a good way to do this
- Beginning to recognise what others are feeling, e.g. understanding if a friend is sad
- Encouraging them to set boundaries for themselves and others (e.g. knowing how to say 'no')

### **Communication and language**

- Singing along with songs and nursery rhymes
- Talking happily to others about activities, experiences and the world around them
- Showing they need help by speaking clearly (in basic English or sign language)
- Recognising the pattern of their name (so they can find it on their coat peg or jacket)

### **Listening and engaging**

- Paying attention for short periods of time
- Listening to and following simple instructions
- Carrying on with a task even when it's difficult and bouncing back if things go wrong



## Physical development

### Getting moving for at least three hours a day

- Walking up and down steps (one foot at a time, using the wall for support)
- Climbing, running, jumping and playing
- Catching a large ball (most of the time)
- Doing simple puzzles and craft activities, strengthening their grip with cutting and sticking

Click here for information and guidance...



## Healthy routines

- Going to bed around the same time each night, waking up in time to get ready for school
- Limiting screen time to the recommended daily amounts (see advice)
- Eating a healthy diet and trying new foods
- Brushing their teeth with fluoride toothpaste twice a day (you'll need to supervise this until they are at least 7)

Click here for information and guidance...



<https://startingreception.co.uk/#the-basic-skills-to-practice>

Thank you for completing this form that was attached to the paperwork sent out by email.

This is really helpful to school for transition as we know what additional needs your child has and can make adjustments to support your child.

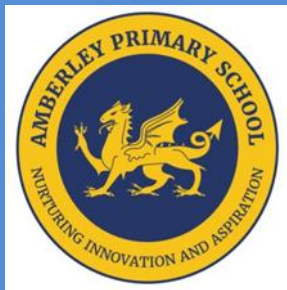
If you have not completed this form and you have some concerns please speak to a member of staff this evening as we are showing you around the Reception provision.



At Amberley we strive to ensure our curriculum offer is inclusive to all children. Every child is unique and join us with different starting points. Please complete the questions below to ensure we can best support your child.

|                                                                                                                                                                                     |             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Health Visitor's Name:<br>Address:                                                                                                                                                  | Contact no: |
| Was your child premature? Or any complications you would like to share?                                                                                                             | Yes/No      |
| Has your child had their 2 Year Check?<br>If yes, who completed it and what was the outcome?                                                                                        | Yes/No      |
| Speech problems/SALT involvement?<br>If yes, please give details below.                                                                                                             | Yes/No      |
| Has your child been involved in the chatterbooks programme?                                                                                                                         | Yes/No      |
| Sight or hearing problems?<br>If yes, please give details below.                                                                                                                    | Yes/No      |
| Physical Disabilities/Needs?<br>If yes, please give details below.                                                                                                                  | Yes/No      |
| Are there any other professionals involved with your child? E.g. paediatrician, occupational therapist, social worker, family support worker?<br>If yes, please give details below. | Yes/No      |
| Are there any referrals in place for your child?<br>If yes, please give details below.                                                                                              | Yes/No      |
| Is your child toilet trained?                                                                                                                                                       | Yes/No      |
| Has your child accessed Early Years Inclusion Fund at their previous setting?                                                                                                       | Yes/No      |
| Is there an Early Help Assessment in place?                                                                                                                                         | Yes/No      |
| Have you any concerns about your child's development?<br>If yes, please give details below.                                                                                         | Yes/No      |

Please feel free to use the back of this form if you would like to provide further details.



# Closing Points



**We are here to support you and your child with a happy, smooth and safe transition into Amberley Reception as we believe that in partnership with you all we share in what will be one of the most exciting years of development in your child's life.**

- Remember- no questions are silly questions and we would always encourage you to ask us if you are unsure of anything.
- This school term ends on the 18<sup>th</sup> July and we are back on the 1<sup>st</sup> September 2025. Please contact us if you have questions. We are teachers – and parents - and know all too well the anxieties that go hand in hand with wanting to do our best by our children.
- \* Car Park- The school car park is for blue badge holders only – if parents/carers have a blue badge please contact the school office

Thank you very much for your time. I would like to take the opportunity to show you a few pictures of Amberley Reception provision and share a short video of our current Reception children in action!

# Class 1



# Class 2



# Outdoor Area



# Outdoor Area



Thank you  
Amberley EYFS Team

