



Amberley Primary School **Geography Teaching and Learning Profile**



Curriculum Intent

At Amberley Primary School, we believe that Geography helps to provoke and answer questions about the natural and human worlds, encouraging children to develop a greater understanding of their world and their place in it. It helps to develop a range of investigation and problem-solving skills that are transferable to other curriculum areas and which can be used to promote children's spiritual, moral, social and cultural development along with our school values of collaboration, empathy, inspiration and excellence. Geography is, by nature an investigative subject, which develops an understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote children's interest and understanding about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

As detailed in our overall curriculum intent, the teaching of Geography at Amberley embraces all three of our core values: nurturing, innovation and aspiration. By focusing on these three key priorities at the heart of our curriculum we believe our children will be ready to meet the next stages of their education.

Curriculum Implementation

Our Geography curriculum and lessons will be highly effective by ensuring we implement Geography in the follow ways:

We will teach a rich variety of topics and issues and use this teaching to encourage and enthuse our children. We will build on a wide range of geographical skills, including:

Geographical enquiry – children ask questions and collect information, express conclusions, arguments and develop a sense of curiosity of the world around them.

Fieldwork – giving children the chance to experience such things as landscape features, busy urban streets and explorations of their local environment. Giving pupils opportunities to develop subject knowledge, and gain a range of skills that are difficult to develop in the classroom alone.

Graphicacy – use of atlases and globes, (aerial) photographs, map work and ICT to select, interpret, investigate, refine and present information.

Geographical communication- use appropriate geographical vocabulary and conventions in both speech and writing.

The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' guidance which aims for all children in Reception to have an 'Understanding of the World; people and communities, the world and technology' by the end of the academic year.

Teachers within key stages plan together to create engaging and informative teaching and learning opportunities which take into account prior learning and plan for progression in skills.

Curriculum Impact

Within geography, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry based learning opportunities. Emphasis is placed on investigative learning opportunities to help children gain a coherent knowledge of understanding of each unit of work covered throughout the school. Children will deepen their understanding of the interaction between physical and human processes and how this affects landscapes and environment.