

INTENT

What do we want the children to remember/ be able to do?

- To use geographical sources and vocabulary to describe a place
- To be able to locate South America and South American countries on a map
- To identify and compare the differences between places in the UK and South America.
- To understand the consequences of deforestation.
- To know and understand how these consequences have a detrimental effect on the Amazon rainforest.
- To label the equator, longitude and latitude and their significance.
- To identify the Northern and Southern hemisphere and the tropics of Capricorn and Cancer.
- To describe the difference between human and physical features.

IMPLEMENTATION/ IMPACT

Sequence of lessons (Knowledge and Skills)

1. To revise and label the seven continents of the world. To revise the placement of the equator and the effect this has on the temperature of places. To introduce and identify the northern hemisphere, southern hemisphere as well as the tropics of Cancer and Capricorn. To use atlases and maps to explore these concepts, focusing in on South America. (temperature, climate, physical features etc.)
2. To locate South American Countries on a blank map.
3. Focus in on Brazil to include human and physical features (Overview of Amazon Rainforest, Atacama Desert, Amazon River) and then focus further in on Rio. Create a geographical fact file about Brazil and write a postcard about the key physical and human features of a city – Rio.
4. To create a Venn diagram to compare life in Rio De Janeiro to Killingworth UK.
5. To learn about the different layers of the Amazon Rainforest. Use this knowledge to create a fact file about the different layers of the Amazon rainforest and their key features.
6. To identify the causes and effects of deforestation and create an information brochure.
7. Post Assessment.

LEARNING HOOK South American Lifestyle - Video Favela Life: Rio's city within a city

A South American Study

How do we develop SMSC?

- To understand the cultural differences and similarities between people living in the UK and South America.
- To understand the impact deforestation has on the Amazon Rainforest.
- To identify how human and physical features shape people's lives.

Vocabulary

Subject specific

Latitude
Longitude
Equator
Northern Hemisphere
Southern Hemisphere
Tropics of Cancer
Tropics of Capricorn
Continent
Ecosystem
Deforestation
Interdependent
Amazon
Tropical

Transferable

Community
Dense
Rainfall
Rainforest
Habitat
Geographical
Physical
Human
Tourism
Dry
Temperate
Polar
Continental

Visits /Visitors

N/A

MEASURING IMPACT

Assessment

- Where is South America? Locate on a map.
- Label key countries and capital cities in South America.
- Name some key physical and human features in Brazil.
- Name some key differences between South America and the UK.
- Explain the climate and layers of the Amazon Rainforest.
- Name the main impacts of deforestation on the Amazon Rainforest.
- Brain dump of any other information pupils may know.

National Curriculum

- Locate the world's countries with a focus on South America concentrating on their environmental regions, key physical and human characteristics, countries and major cities. (NC)
- Identify the position and significance of latitude, longitude, equator, Northern Hemisphere, Southern hemisphere, the tropics of cancer and Capricorn. (NC)
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within South America. (NC)