

## Geography Curriculum – Unit Summaries

| Year 3                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                            |
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| Active Earth                                                                                                                                                                                                                                                                   | The United Kingdom: Counties and Cities                                                                                                                                                                                                                                                                                                                                                                  | The Living Planet                                                                                                                                                                                                                                                          |
| National Curriculum                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"> <li>Describe and understand keys aspects of physical geography including: <b>volcanoes</b> and <b>earthquakes</b>. Use maps, atlases, globes and digital/computer mapping to locate countries and describe the features studied.</li> </ul> | <ul style="list-style-type: none"> <li>Name and locate <b>counties</b> and <b>cities</b> of the United Kingdom, geographical regions and their identifying human <b>and</b> physical features.</li> <li>Use the eight points of a compass, four figure grid references, symbols and keys (including ordnance survey maps) to build their knowledge of the United Kingdom and the wider world.</li> </ul> | <ul style="list-style-type: none"> <li>Describe and understand keys aspects of physical geography including: climate zones, biomes and vegetation belts.</li> </ul>                                                                                                        |
| Prior Knowledge                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                            |
| Pupils should already know: <ul style="list-style-type: none"> <li>What physical geography is</li> <li>Name examples of physical features</li> <li>Seven continents and five oceans</li> <li>How to read maps, atlases and use digital mapping.</li> </ul>                     | Pupils should already know: <ul style="list-style-type: none"> <li>The four countries of the UK and their capital cities</li> <li>The difference between a physical feature and a human feature.</li> </ul>                                                                                                                                                                                              | Pupils should already know: <ul style="list-style-type: none"> <li>What physical geography is</li> <li>Key vocabulary including volcanoes and earthquakes</li> <li>Seven continents and five oceans</li> <li>How to read maps, atlases and use digital mapping.</li> </ul> |

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### Knowledge to Cover

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| <ul style="list-style-type: none"><li>• Revise work from KS1 to ensure children can name the countries in the UK and the capital cities.</li><li>• Move on to look at what a county is, what county we live in and counties in the UK. Focus on the human and physical features of Tyne and Wear but be able to locate other counties on a map and use compass points to describe their position in relation to Tyne and Wear.</li><li>• Now look at how cities make up a county. What is a city and what cities make up Tyne and Wear? Look at Newcastle on a map and study the physical and human features of the city using the map symbols found.</li><li>• Use four figure grid references to locate famous UK cities and again use directional language and compass directions to describe their location in relation to Newcastle.</li></ul> | <ul style="list-style-type: none"><li>• Revise continents, oceans, compass directions and human and physical features to revise prior knowledge.</li><li>• Look at the layers of the earth and create a model of the layers. Recall key facts for each layer.</li><li>• Introduce tectonic plates; use this opportunity to revise the seven continents from Y2 and link to how they are located on top of the tectonic plates.</li><li>• Look at the movement of tectonic plates and how this can produce earthquakes and how this has changed the land over history.</li><li>• Move on to how volcanoes are formed. Labelling them and locating volcano hot spots (ring of fire)</li><li>• Look at advantages and disadvantages of living near a volcano.</li><li>• Comparison study between England and Hawaii. Look at what is similar (both are islands</li></ul> | <ul style="list-style-type: none"><li>• Revise language of physical geography and introduce specific vocabulary linked to the topic: biomes, vegetation belts and climate zones.</li><li>• Study different biomes such as woodlands, rainforest, deserts, grasslands, savannah and tundra.</li><li>• In each biome studied, locate a variety of them on a world map. Look at the climate of the biomes, the vegetation, and animal life.</li></ul> |
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|                     | and have some common physical features) and what is different and why(a hot spot creates volcanoes) |                     |
| Visits / visitors - | Visits / visitors -                                                                                 | Visits / visitors - |