

Geography Curriculum – Unit Summaries

Year 1		
Where I live: My Locality	The United Kingdom	The Seashore
National Curriculum		
• Use basic geographical vocabulary to refer to key human features including: city, town, village, factory, farm, house, office and shop. • Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map. • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple plan and use and construct basic symbols in a key. • Use simple fieldwork and observational skills to study the geography of their school and its grounds and key human and physical features of its surrounding environment.	• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. • Use basic geographical vocabulary to refer to refer to key physical features including: forest, hill, mountain, valley and river. • Use basic geographical vocabulary to refer to refer to key human features including: city, town and village. • Use world maps, atlases and globes to identify the UK and its countries. • Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map.	• Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, sea and ocean. • Use basic geographical vocabulary to refer to key human features including: port and harbour. • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

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Prior Knowledge		
Skills/Knowledge/Experiences from EYFS:	Skills/Knowledge/Experiences from EYFS: Pupils should already know from Year 1 prior units: • What human geography is and its geographical vocabulary (See NC) • What physical geography is and its geographical vocabulary (See NC) • The four compass points and directional language (See NC)	Skills/Knowledge/Experiences from EYFS: Pupils should already know from Year 1 prior units: • What human geography is and its geographical vocabulary (See NC) • What physical geography is and its geographical vocabulary (See NC) • The name and locations of the seas that surround the UK
Knowledge to Cover		
• To know that our school is located in Killingworth and that Killingworth is a town. • Know the difference between human and physical features and give some examples of these. • To know human and physical features of Killingworth. • Be able to identify the 4 compass directions and use these when describing the location of something. • To be able to use vocabulary such as near, far left and right to describe the location of something. • To begin to read simple maps and identify key features on these maps.	• To know the names of the four countries of the U.K. • To be able to label the four countries on a map of the U.K. • To know what a capital city is and the four capital cities of the U.K. • To be able to name the surrounding seas of the U.K • To be able to name and identify key human and physical features of the U.K • To use directional language to describe the location of these features (North, East, South, West) • To recognise and find the U.K on a map and globe.	• To be able to name the surrounding seas of the U.K. • Understand we are an island and what a coast line is (line to surrounding seas knowledge) • To understand and name the key physical and human features of the seaside. • Begin to understand the types of animals and plants that survive at the seaside.
Visits / visitors – School areas Local walks	Visits / visitors -	Visits / visitors – St Mary's Lighthouse

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