

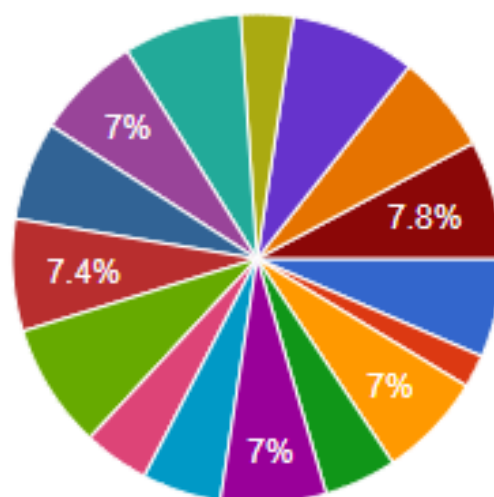


Parental Questionnaire February 2021: Remote Learning

Results and Analysis

Which class is your child in?

230 responses



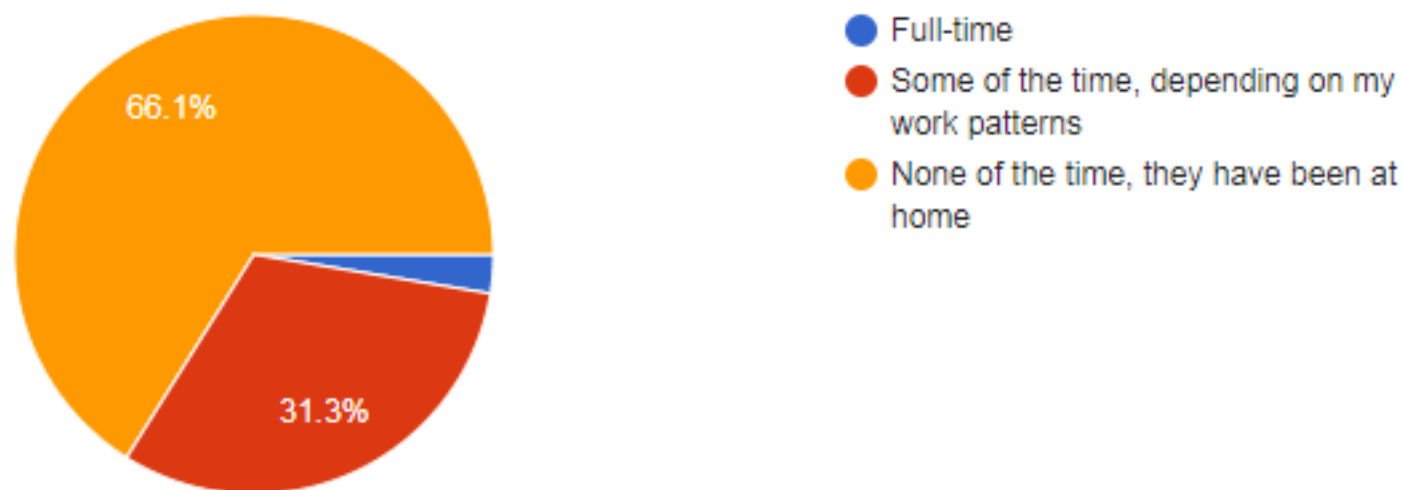
- Nursery AM
- Nursery PM
- Reception SW
- Reception AG
- Year 1 MM
- Year 1 AB
- Year 2 MN
- Year 2 KR
- Year 3 AG
- Year 3 GA
- Year 4 BS
- Year 4 AD
- Year 5 CS
- Year 5 ML
- Year 6 LM
- Year 6 LW

1/2

2/2

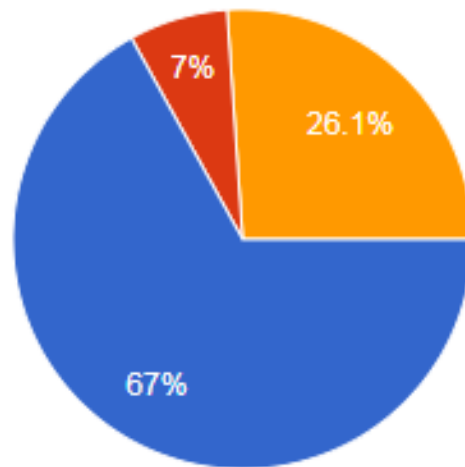
During this lockdown (beginning 5th January 2021), my child has been in SCHOOL:

230 responses



In order to complete home learning, please tell us about the device your child uses.

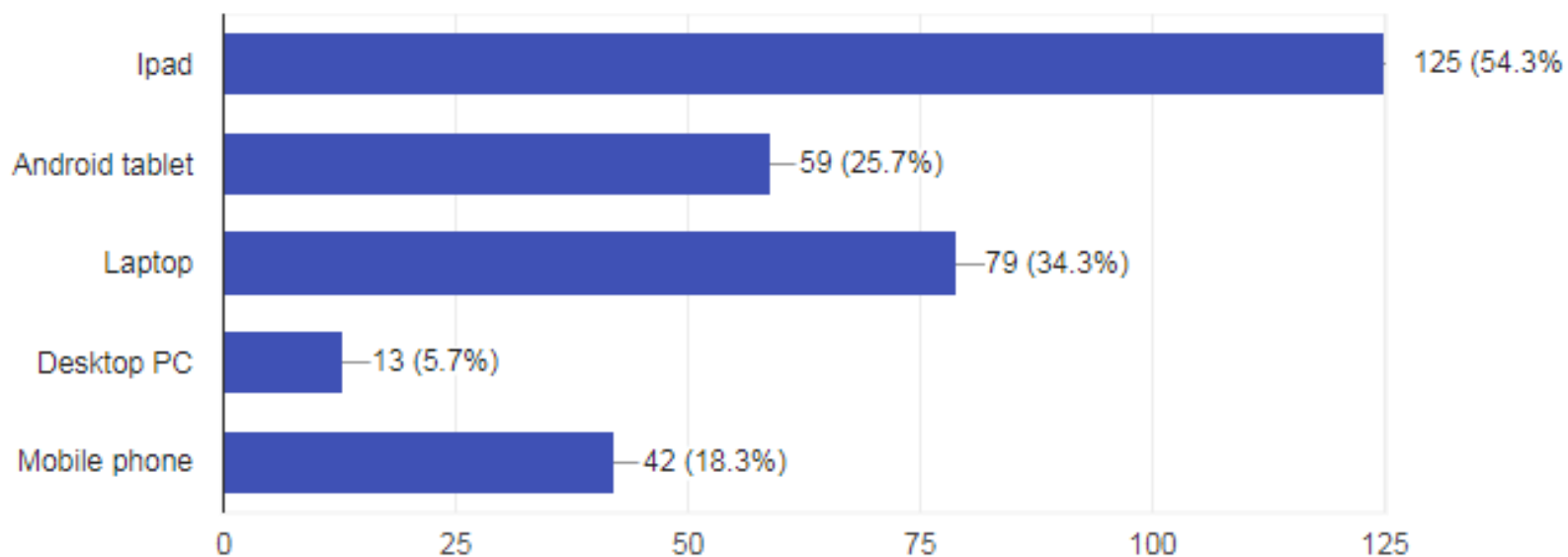
230 responses



- My child has access to their OWN device to complete work
- My child has access to a device loaned from school
- My child has access to a SHARED device in the household
- My child has NO access to a device to complete home learning

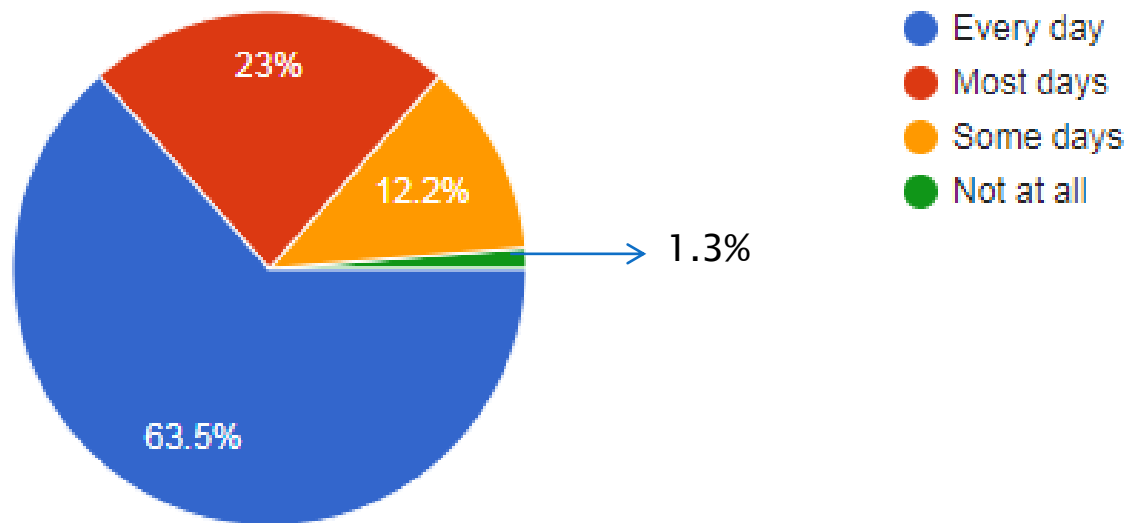
What type of device does your child use?

230 responses



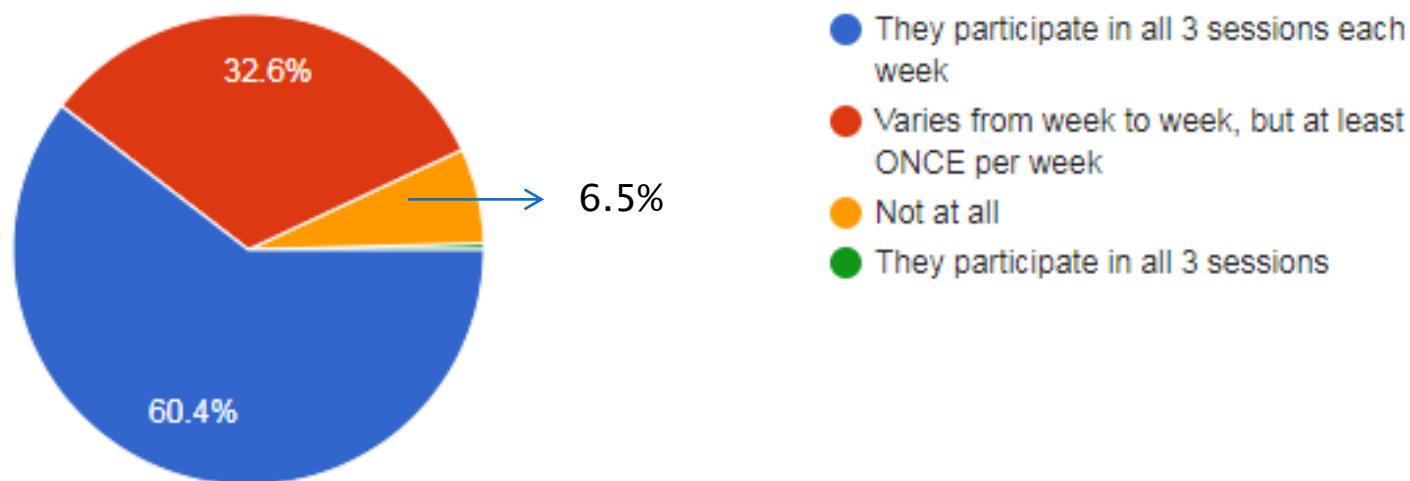
How often does your child complete their home learning when they are at HOME?

230 responses



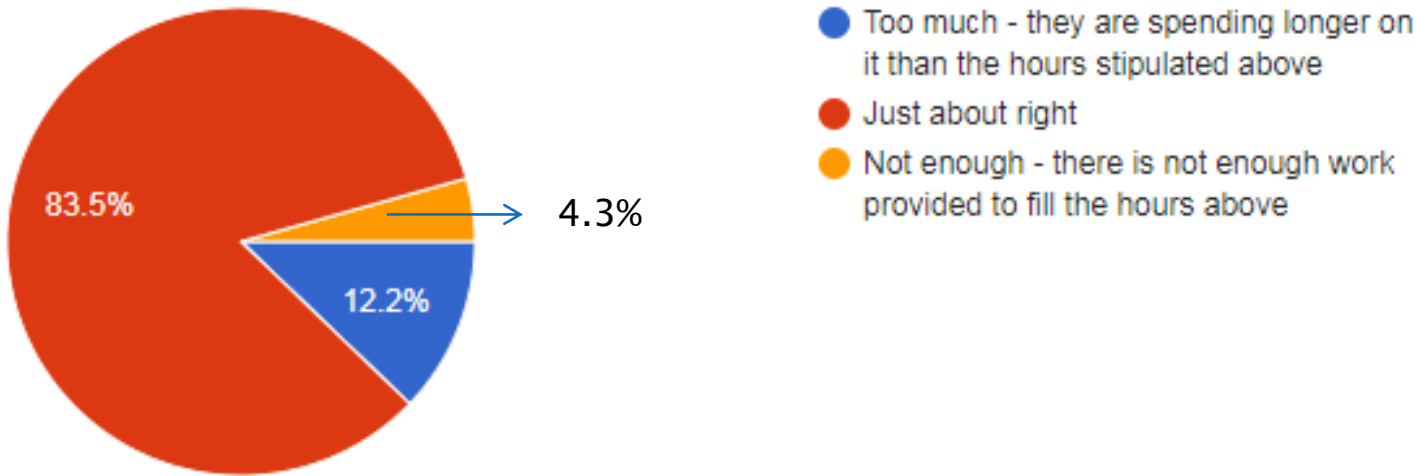
How often does your child participate in the Zoom sessions with their class teacher?

230 responses



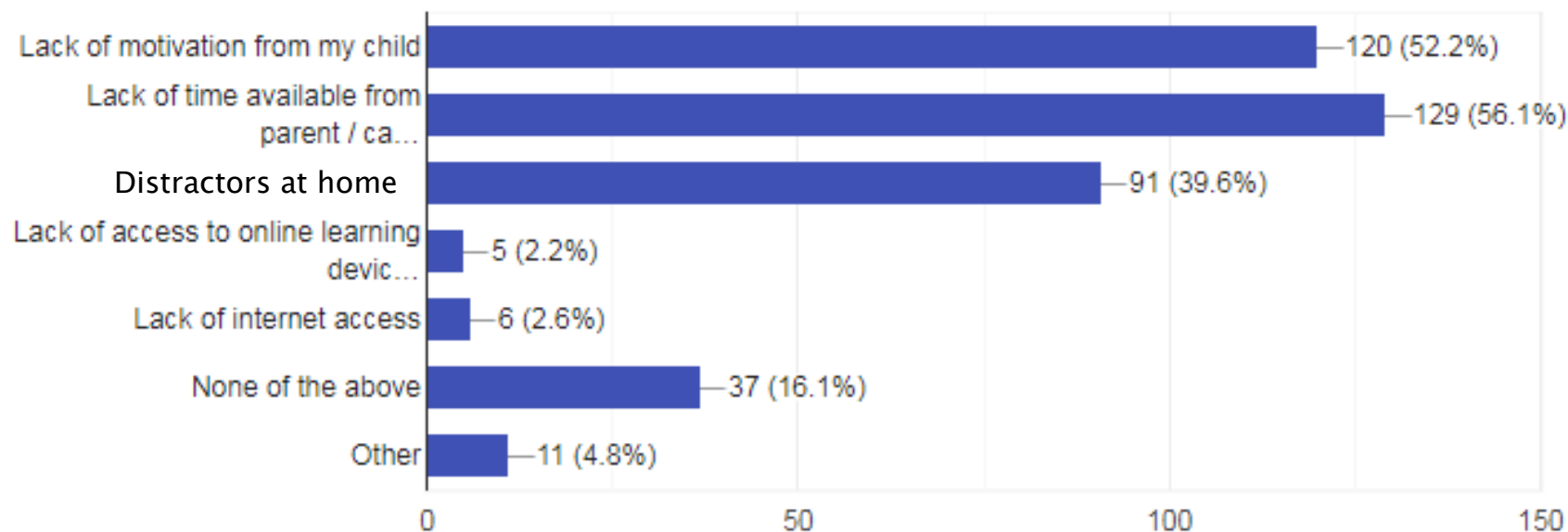
The government stipulates that schools must provide home learning to a high standard. In KS1 this should be 3 hours of daily learning (with fewer hours for younger children in EYFS) and in KS2, 4 hours of daily learning. I feel that the amount of work my child is being given is:

230 responses



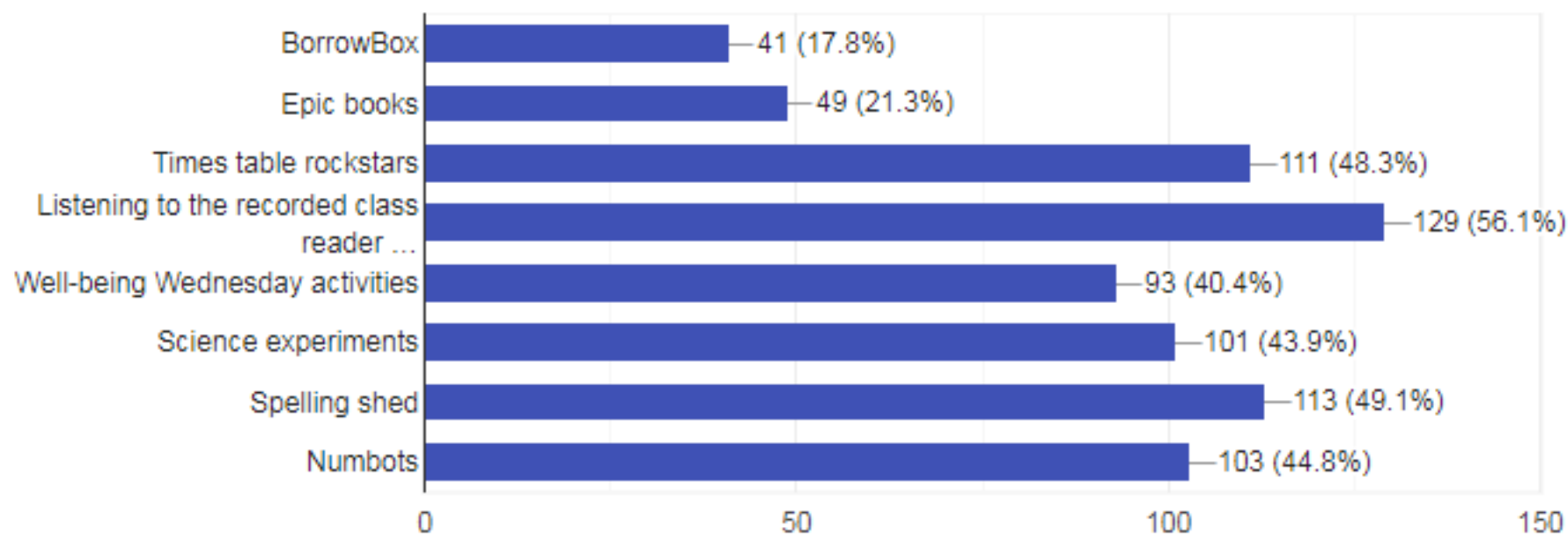
What are the barriers to engaging in learning activities at home? (Please select all that apply)

230 responses



Which of these 'extras' does your child engage with? Please tick ALL that apply.

230 responses



Please tick all that apply in regards to our home learning offer.

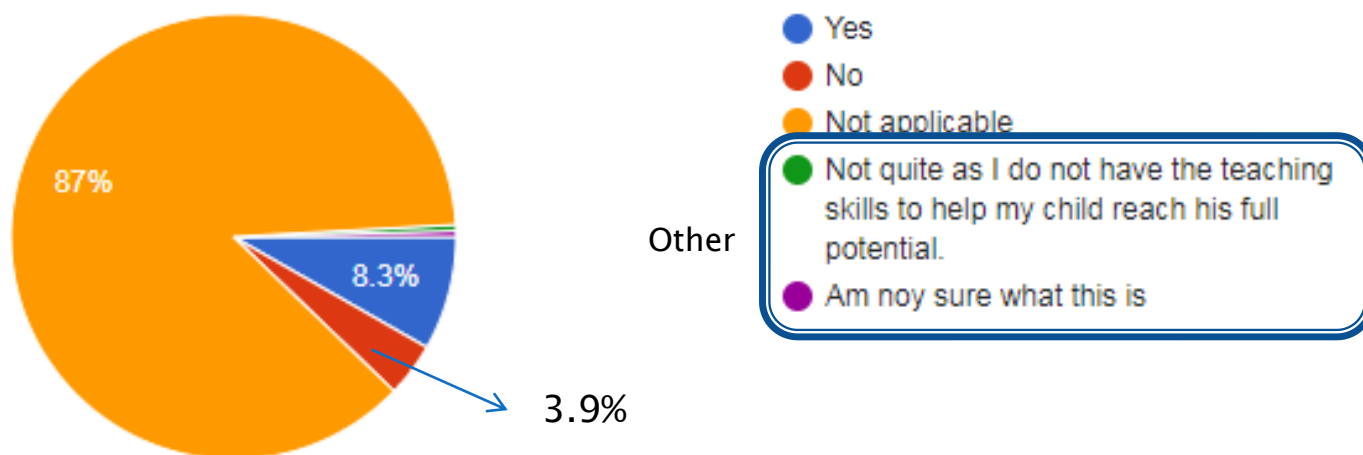
230 responses



- 73% ☐ Lessons are interesting
- 64% ☐ Pace of lessons are appropriate
- 52% ☐ My child enjoyed STEM week and the range of activities provided
- 76% ☐ Feedback from lessons is regular
- 47% ☐ Lessons cater for all needs
- 76% ☐ Voice-overs by staff are a positive addition to the home learning offer
- 86% ☐ Zoom sessions are engaging

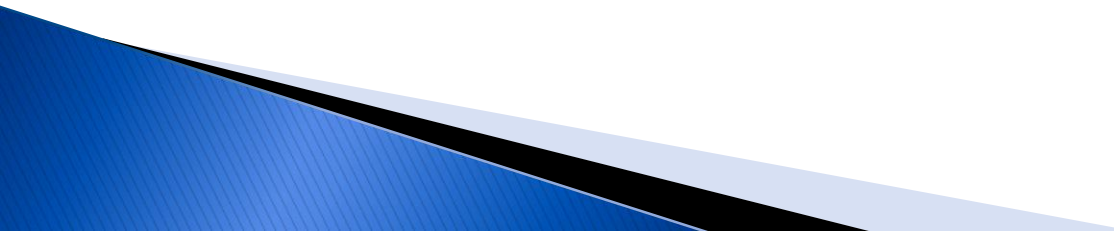
If you child has SEND, do you feel that their educational needs are being met by our home learning offer?

230 responses



Parental comments

What is the school doing well in regards to home learning?

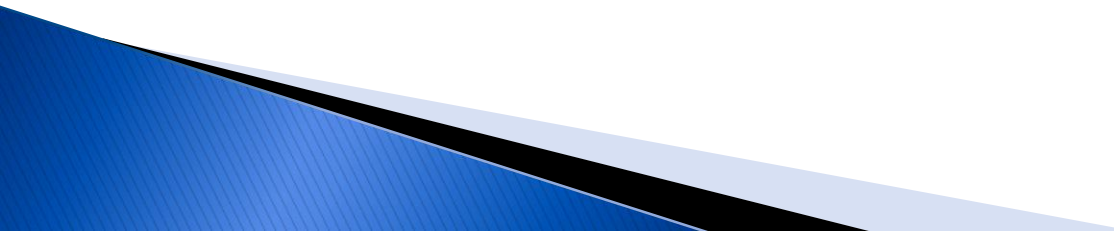
- Constant contact and positive feedback from the teacher. Teacher availability is great and support is unfaltering.
 - The voice overs for the lessons are great and really help with my child's motivation. They are much more engaged listening to their teacher than they are to me (sad but true!)
 - We enjoy the extras, especially the apps and the websites. My child is a huge fan of the French website, phonics play and numbots and will gladly play with these even on a weekend.
 - Seesaw is an excellent system, the zoom sessions are fantastic, the work is interesting and explained well and the teacher feedback is varied and individual to the child.
 - I think the home learning offer provided by Amberley is exceptional. I have friends with children in other schools and you are providing the best by far. Seesaw is so easy to use and the teaching staff are providing clear, regular and appropriate level work for xxx. The feedback we get from his teacher is fantastic, very motivational and personal.
 - Everything. Your home learning offer is exceptional. Feedback from teachers is fantastic and motivating.
- 

Parental comments

What is the school doing well in regards to home learning?

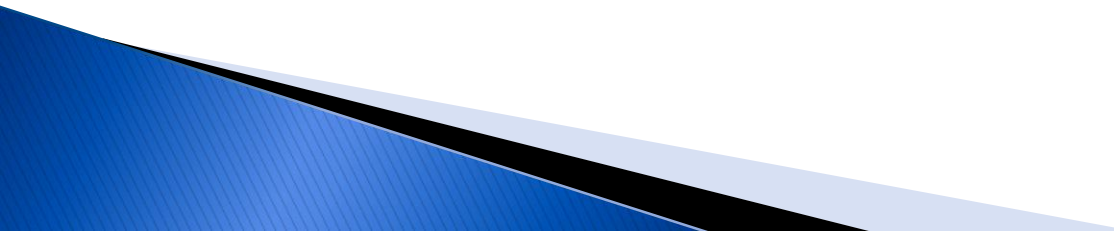
- Fun and engaging catch up sessions on zoom are making such a difference mentally for my child. She really looks forward to them.
- All lessons are really engaging for xxx, he's learning so much. I'm not worried about him missing school as I feel he's keeping on track with the work we have been doing at school. His teacher's daily comments are very reassuring and the weekly zoom calls is a great way for him to see his friends and teachers who he misses so much.
- Xxx enjoys getting regular and personalised feedback. The tasks are engaging and she is able to manage them well by herself when needed. She has enjoyed the zoom sessions for social interaction.
- I think Amberley have been superb throughout the pandemic, very organised, supportive and positive in all aspects.
- Work is appropriate length, feel supported and communication is excellent .

All aspects. There is just the right amount of work, xxx finds voice notes/comments from his teacher particularly encouraging.



Parental comments

What is the school doing well in regards to home learning?

- The lessons spoken through by the teachers is a huge positive compared to the previous lockdown. My child is much more engaged and feels more linked to their teacher rather than myself just giving the lesson. The voice recorded feedback is also a big positive on submitted work, and keeps my child motivated.
 - Teachers are really engaged and provide regular feedback. Quality of online learning is great.
 - Using Seesaw is a good thing and introducing Zoom sessions was a great idea. Also the school did a great job with STEM Week offering the children the opportunity to do at home similar things that they would have done in school.
 - Everything!!! The time, effort and skill of the teachers is incredible. All lessons are engaging and my child continues to thrive. The level of support available is also amazing! Brilliant work all!
 - The school clearly cares and makes an effort to provide interesting and engaging work. The feeling of support (despite distant learning) is excellent and contact/feedback from teacher has been excellent- communication has continued and my daughter has not felt a loss of connection with her teacher.
- 

Parental comments

What is the school doing well in regards to home learning?

- Seesaw is always uploaded on time. Teachers respond very quickly to submitted work. Extra activities if needed. Good level of understanding when the work isn't completed.
- Giving a full curriculum, giving daily feedback on work, offering additional websites and giving well structured step by step guides to help parents teach our child in the same way they would be taught in the classroom.
- I am incredibly impressed. I think Amberley have gone above and beyond. Xxx has been well supported, any questions either of us had have been answered swiftly and we are both very grateful for your hard work.
- A good mix of engaging lessons; the voiceovers from the teachers have really helped this time as my daughter has been able to complete more of the work independently by listening to the teacher guidance - this has been much appreciated as both my husband and I are working full time.
- Everything! And the HT has gone above and beyond with the "star learners assembly" it is great to hear what other children are doing, it really promotes a sense of community and motivation too.
- Plenty learning to be done, and voice overs from teachers is great. They do their best to make it as engaging as possible for the kids. Epic app was xxx favourite app, he loves to read and enjoyed how this got him points and the quizzes at the end.

Parental comments

Below, we have responded to some comments for improvement to help provide further context behind some of our decisions

- ▶ **Less screen time**

We appreciate that pupils have been spending large amounts of time on screen when home learning. We have tried to provide activities which have also involved pupils being away from the screen eg world book day reading activities, STEM week themed activities, some lessons which have involved drama or art, PE challenges and the introduction of well-being Wednesdays (which although are introduced on screen, then move away from the screen).

- ▶ **Less repetition and maybe different levels of difficulty on offer**

Rather than offer different tasks to different children, thus setting a ceiling on pupils' achievements, we aim to provide **all** pupils with an opportunity to achieve. For some pupils this will require support to achieve and for others, they will complete the work quicker and be able to access the challenge material within the lesson to deepen their understanding.

- ▶ **Maybe give a few more certificates, achievements, house points etc to encourage home learning and keep children motivated**

We recently introduced Mr Rigg's virtual 'Star Learners' assembly for this very reason, to reward pupils working incredibly hard at home and to boost motivation and remind pupils what an excellent job they were doing.

- ▶ **Although Star Learner is good in general, some children aren't able to go above and beyond at home when parents are also juggling work commitments, and schooling siblings**

We appreciate this is the case, however for the reasons above felt it important to reward those pupils working hard at home (not necessarily because they went over and above expectations but because they were giving their best where they could). So many pupils (at home or at school) would be achieving this award if March 8th was not here already and home learning were continuing, however we will of course be continuing this when back at school from this date!

Parental comments

Below, we have responded to some comments for improvement to help provide further context behind some of our decisions

- ▶ If there was something I had to pick on to improve, it would be the non-essential home working tasks. I understand that every task carries its importance (PE, wellbeing, art) but to me Maths, Phonics and English would take priority and as a full time working parent, I've felt the pressure and need to do all the tasks assigned. It would be helpful if certain tasks were headed with ""Optional"" so it's clear what tasks we should focus on first and which to do if we had the time.

The government stipulates how much learning schools should be providing each day. As a minimum, this should be:

KS1: 3 hours per day on average (with less time for younger children in EYFS)

KS2: 4 hours per day

We did not want to provide solely English and Maths for these hours above, as we feel a broad and balanced curriculum is in the best interests for our pupils and something they very much enjoy and need. Of course, it wasn't going to always be possible for pupils to complete every task, every day, which staff very much understood and accepted due to differing circumstances for our parents.

- ▶ Length of time the work takes – it takes too long for my child to do.
- ▶ Length of time the work takes – it isn't enough for my child

The vast majority of our parents (84%) reported back in the survey that home learning completion time was 'just right' for their child, however we realise this wasn't the case for everyone. We are obliged to follow the guidance above which states that remote education should be equivalent in length to the teaching pupils would receive in school, as well as time for pupils to complete tasks eg 1 hour for maths, 1 hour for English, 20 minutes for phonics daily etc and longer for other subjects which are done weekly across KS1 and KS2 eg – 90 minutes – 2 hours for Science, or Geography or History.

Parental comments

Below, we have responded to some comments for improvement to help provide further context behind some of our decisions

▶ Why did you not provide live lessons?

This is something we thought long and hard about. Our dilemma was two-fold: a) some of our pupils did not have access to a device each in their household and were sharing with siblings which would make live lessons difficult to manage across households and b) the feedback we received from parents in the 1st lockdown was extremely positive about Seesaw, therefore we didn't want to change something which was working well for another system which we didn't know would work as efficiently. With the addition of Zoom sessions plus new 'voiceovers' we felt this was the best option for our pupils at this point. We also had feedback from parents (and pupils) to say that they liked the flexibility of starting their lessons at a time convenient to them as well as being able to complete them in the order that they chose.

▶ There are a lot of lessons that require one to one teaching every day, a mix of independent activities would help us working parents better manage.

By introducing 'voiceovers' we hoped that more of the work that children were set would become independent as we understand parents who are working are extremely pressed for time and cannot be providing 1:1 support. However we appreciate this is not always possible, depending on the activity and the needs/confidence of the child. Our additional 'extras' were added for this reason too in order to facilitate greater independence eg Numbots, Times Table Rockstars, Spelling Shed, BorrowBox, Epic etc.

Parental comments

Below, we have responded to some comments for improvement to help provide further context behind some of our decisions

- ▶ I think possibly set tasks staggered throughout the day? Sometimes my child sees the number of tasks and wants to get through them as quick as possible.

I don't think your child would be alone in this mind-set! The reason all daily tasks are uploaded at the same time each morning is so that pupils have a choice of which order they do the tasks/activities in across the day. We thought this made more sense than setting them at staggered times so if children needed parental help across the day, this could be tailored according to parents work commitments.

- ▶ Children who need extra assistance should be classed as a priority for staying in school.
- ▶ My child is really de-motivated on zoom sessions when she can see children in the classroom. How do you explain they aren't able to go to school because of covid and then they see friends in the classroom on zoom?

Government guidance states that it is vulnerable pupils and pupils who are the children of key workers who were to be offered a place in school. This is part of the reason why we wanted to make sure that pupils who were in school also had access to the Zoom sessions so that pupils who were at home could see their whole class of peers, rather than just the children at home.

- ▶ Perhaps some notice of any items needed so I can get them during shopping to avoid additional trips / Be able to access the worksheets the day before.

This is a comment that several parents have made – going forward, staff will be teaching all day and then uploading work for any pupils who are isolating after the other pupils have gone home that day. When staff meetings / clubs take place after school, it is incredibly difficult to get this to parents the night before, but staff will do their best to do this where possible. Work will always be uploaded by 8am the following morning as before for pupils isolating and will be available the day **after** the absence is reported.

Parental comments

Some final comments from parents – thank you so much for your lovely words

- So happy with the level and amount of work that is set. You can't please everyone all of the time but you are all doing jolly well!
 - Once again a huge thank you to the school. It is so apparent that you learnt some good lessons through the previous lockdown and implemented some good practice.
 - Just to reiterate that my daughter is so motivated to learn because of the positive feedback she receives from her teacher. It is lovely to see (and hear from the voice messages). I feel this has helped her loads during home schooling and I can see her confidence growing.
 - I think during this difficult time the school have been excellent in keeping contact with the children and trying their best to keep things as normal as possible. The zoom and extra voiceovers have really helped
 - Just want to say thank you for all you have done in the past year, we really are very lucky to have dedicated, amazing teachers and staff that have gone the extra mile to support children and parents in this difficult time.
 - The class teacher has gone out of her way to make it possible for my son to join zoom sessions which is very much appreciated. She has also made it clear that support is available if necessary.
- 

Parental comments

Some final comments from parents – thank you so much for your lovely words

- The parents 'Zoom' consultation was really positive and a real boost in these difficult times. My child's teacher was so positive. It was a great format and we much preferred it to sitting in a hall with lots of other people. Thanks for the engagement and positivity!
 - I would like to personally thank the whole school for doing a tremendous job and going above and beyond for all our children , they are all super stars .
 - Thank you so much, I have said it before and will again - Amberley is a lovely school with fantastic teachers and has really shone through during lockdown for us.
 - The school have been outstanding in their co-operation to parents/carers etc the whole staff have been outstanding in delivering an excellent education experience during these uncertain times
 - I'd like to take this opportunity to thank all of the staff involved in the home learning process. It hasn't been easy but we have had the full support of the school and can see the effort that has gone in to make it as easy as possible for parents. One of my children has in particular loved the zoom sessions where she gets a chance to interact with her teacher and friends and always ends up having a giggle as her teacher makes them as fun and varied as possible.
- 