

INTENT

What do we want the children to remember/ be able to do?

- To read, write and recite the numbers 40-60
- To learn to speak and recognise the French alphabet
- To read and write colours in French
- To recite the days of the week and recognise them when written down
- To recite the months of the year and recognise them when written down
- To recognise seasons and festivals when written down
- To be able to say and write down my birthday in French and ask questions about others birthdays.

IMPLEMENTATION/ IMPACT

Sequence of lessons (Knowledge and Skills)

1. Revisit the French alphabet. Pupils to chant and sing the French alphabet. They should then practice 'comment t'appelles tu?' in pairs. Pupils to respond by spelling out their names using the French alphabet. Seesaw recording.
2. Revisit the numbers 1-20. Children to orally rehearse 1-20 chanting aloud with the teacher. Teacher to gradually reduce their involvement eg only say the even numbers. Play a variety of games to help children learn the sequence. Pupils to then complete a variety of written exercises to help with reading and writing 1-20. Introduce numbers to 60.
3. Revisit colours in French. Play games to help pupils retain new knowledge. Link knowledge of numbers to colours eg un = rouge etc using Elmer worksheet.
4. Introduce days of the week song – Seesaw. Variety of activities to link prior learning: Colour Monday bleu; unscramble the days of the week.
5. Introduce months of the year – play a variety of games to practise speaking and listening to months of the year. Combine days of the week and months of the year.
6. Birthdays – practise saying and writing down 'mon anniversaire est le...' – link months of the year to seasons and to festivals that may fall within that season.
7. Post Assessment.

LEARNING HOOK

[Happy Birthday Song in French | Joyeux Anniversaire](#) | [Learn French for kids](#)



How do we develop SMSC?

To investigate cultures which may differ from our own.

Vocabulary

Subject specific

janvier, février, mars
avril, mai, juin, juillet, août,
septembre, octobre,
novembre
décembre

au printemps, en été
en automne, en hiver

Joyeux anniversaire !
Bon anniversaire !
Mon anniversaire est...

Transferable

Je m'appelle
bonjour
au revoir
un, deux, trois, quatre
cinq, six, sept, huit
neuf, dix, onze, douze
treize, quatorze
quinze, seize
dix-sept, dix-huit
dix-neuf, vingt
lundi, mardi, mercredi
jeudi, vendredi
samedi, dimanche

Visits / Visitors

N/A

MEASURING IMPACT

Assessment

- To read and write some numbers between 40 and 60.
- Recognise colour vocabulary and shade in accordingly.
- Match days of the week
- Match months of the year, seasons and festivals
- Use constructed sentence as a model to write own birthday information.

National Curriculum Objectives

- To listen attentively to spoken language and show understanding by joining in
- To speak in sentences using familiar vocabulary
- To develop accurate pronunciation and intonation
- To read carefully and show understanding of words, phrases and simple writing