

INTENT

What do we want the children to remember/ be able to do?

- To be able to greet people and introduce themselves.
- To be able to count to ten in French.
- To be able to say the names of basic colours.

IMPLEMENTATION/ IMPACT

Sequence of lessons

- Introduce basic greetings- hello, hi, good night. Repeat vocabulary in French hello songs.
- Revise greetings. Introduce asking and answering the question "What is your name?" Role play, greeting and introducing themselves to friends.
- Recap greetings and introduction. Begin to ask and answer questions about how you are feeling. (good, not good, ok)
- Introduce the numbers to ten through songs and repetition.
- Revise numbers to ten through games such as bingo.
- Introduce simple colours through songs and games.
- Revise colour names. Play games to reinforce use of colour names.

LEARNING HOOK

Where in the world is France?
What language to they speak there?

Moi

How do we develop SMSC?

- Social – Cooperates and works well as a team.
- Self-esteem/identity – discuss children's locality and individual experiences.

Vocabulary

Subject specific

Salut bonjour bonne nuit
Ca va?
Comment t'appelle tu?
Je m'appelle...
Les couleurs
Vert, bleu, blanc, rouge, jaune, orange, noir, blanc

Transferable

Zéro, Un, Deux
Trois, Quatre
Cinq, Six
Sept, Huit
Neuf, dix

moi

Visits / Visitors

N/A

MEASURING IMPACT

Assessment

To answer and ask the questions "what is your name?" and "how are you?"
To identify and say the names of numbers to ten.
To identify and say colour names.

Evidence will be recorded on Seesaw .

National Curriculum

N/A