



Amberley Primary School

Remote Learning & Contingency Plan

Policy Date: September 2025 · Review Due: September 2026

1. Purpose and Aims

This policy outlines how Amberley Primary School will provide high-quality remote learning when pupils are unable to attend school due to exceptional circumstances. Remote education is not a replacement for face-to-face learning; it is a contingency measure to ensure continuity of learning, wellbeing and safeguarding.

Our aims are to:

- Ensure every pupil can continue to learn safely and meaningfully when not in school.
- Provide age-appropriate, accessible and well-structured learning through Seesaw and other agreed methods.
- Maintain a sense of community, routine and belonging.
- Support families with clear communication and flexibility.

2. When Remote Learning Will Be Offered

Remote learning may be activated in the following situations:

Whole-school or class closure (e.g. severe weather, health advice, building issue, strike action affecting majority staffing) - Full remote programme provided for all affected pupils.

Partial school closure (e.g. year group or class-level disruption) - Remote learning provided for pupils unable to attend.

Individual pupil absence due to **medical isolation or long-term illness** (well enough to work from home) -

Individual remote learning via Seesaw or paper packs (if requested), aligned with class learning.

For **short-term illness**, remote learning will not be offered, although parents may wish to access Oak academy resources or BBC bitesize if they wish.

3. Roles and Responsibilities

Senior Leadership Team (SLT):

- Decide when remote learning is activated and communicate clearly with staff and parents.
- Monitor provision and engagement.
- Ensure safeguarding measures are in place.

Class Teachers:

- Upload daily or weekly learning tasks on Seesaw, aligned with class curriculum.
- Provide feedback within agreed working hours (9am–3pm).

- Offer a mix of instructional content (video, audio, models) and independent work.

Support Staff / Teaching Assistants:

- Support delivery of tailored provision for SEND pupils.
- Lead or support small-group or check-in sessions when appropriate.

Parents / Carers:

- Encourage routine and provide a quiet workspace where possible.
- Ensure children access Seesaw or request alternatives where digital access is limited.
- Communicate with school if difficulties arise.

Pupils:

- Engage with learning to the best of their ability.
- Be kind, safe and respectful online.
- Ask for help when needed.

4. Curriculum and Delivery

Remote learning will reflect our in-school curriculum as closely as possible.

EYFS – Practical, play-based tasks with parental guidance, supported by short teacher videos.

KS1 & KS2 – Daily learning in English, Maths, and topic work. A balance of synchronous and asynchronous learning will be offered as appropriate.

5. Technology and Access

Seesaw is our central platform for setting learning and submitting work. Parents needing paper packs or devices should contact the school — no child will be disadvantaged due to lack of technology.

6. Feedback and Assessment

Teachers will acknowledge or comment on submitted work via Seesaw. SLT will monitor engagement and follow up where children are missing from learning.

7. Safeguarding and Online Safety

All communication between pupils and staff must take place via Seesaw or school email.

8. SEND and Inclusion

Pupils with additional needs will receive adapted tasks, visual supports or 1:1 contact where appropriate.

9. Wellbeing and Workload Balance

Remote learning should not be overwhelming. Screen breaks and outdoor time are encouraged.

10. Communication

Parents will be informed by email/text when remote learning is activated.

11. Monitoring and Review

SLT will review this policy annually, or after any extended remote learning period.