



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Increased participation in school games competitions. - Sports leaders program running through school. - CPD offered for teachers. - High quality coaching delivered and taught alongside class teachers. - Whole school sports week held annually. - House events ran in school throughout the year. - New scheme of work introduced.	- Continue to work on developing healthy and active lifestyles- work alongside PSCHE lead to form a combined approach with this. - Introduce Change4Life clubs. - Further develop work in school to ensure high quality PE lessons are being delivered consistently.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schoolscanchoosetouse the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We plan to provide catch up sessions for current Y6 children who cannot yet swim 25m.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,570	Date Updated: 26.3.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We are currently in the process of designing and installing a daily mile track to be installed on the school field. This will be an all weather pitch so can be used throughout the year. Time will be built in to the school timetable for every child in the school to complete a mile on a daily basis. <u>Impact</u> This will ensure children have extra dedicated daily exercise that is built in to the school day with the aim to improve concentration and health and fitness levels.	- Adapt the current school timetable. - Have the track installed. - Launch the new initiative. - Set the children challenges.	£8,475 (again next year)	A timed mile will be recorded at the beginning of the project. The impact will be measured in termly intervals.	This will now become a part of the school timetable, the track has a ten year guarantee and will therefore have a highly sustainable impact.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				67% (overlap)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Introduction of the daily mile -NUF sports coach to work with every class in school for a term and to also work alongside staff to ensure high quality PE is being taught. Sport therefore has a very high profile in school every Tuesday. -Teachers are encouraged to link PE to other subjects (English, Maths, Science, PSCHÉ) wherever possible. <u>Impact</u> Daily mile to improve health, well being and concentration levels within lessons. Raising the profile of PE in school will encourage healthy and active children.	-daily mile track installed and to become a part of everyday routine. We hope the increased exercise will have an impact on concentration levels and help our children keep fit and healthy. -work alongside NUF coach on CPD needed specific to year groups.	- as above -NUF £5000	-staff audits -daily miles progress checks -learning walks	-staff CPD to impact future teaching -daily mile to become a part of everyday routine -cross curricular links built into planning.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32% (overlap)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-NUF sports coach to work with every class in school for a term and to also work alongside staff to ensure high quality PE is being taught. Sport therefore has a very high profile in school every Tuesday. -Introduction of the 'Succeedin' online program. This ensures staff have access to high quality planning that is linked to an effective form of assessment. <u>Impact</u> High quality PE lessons to be taught consistently by confident staff. Therefore this should help the progress of the children within lessons.	- Staff training on using Succeedin program - work alongside NUF coach on CPD needed specific to year groups.	As above £1422	-staff audits -learning walks	- planning can be developed and adapted as staff become more confident. - further CPD with the FA to be organised.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: -School Sports week- sports coaches are used to deliver a range of sports that children may not have had access to (E.g. curling, handball, volleyball, American football, archery) -Focus on developing skills in lessons rather than being too sports specific. <u>Impact</u> This will engage the children, allow them access to sports that they may never have tried before and hopefully provide links for them to pursue the sports	-book coaching sessions in and research links to local clubs to ensure children can pursue an interest further should they wish too.	£1000	-monitor through pupil interviews.	- organise competitions with other local schools delivery similar sports.

further should they wish.				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18% overlap
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Children to attend school games competitions offered by the local authority. - Enter local tournaments and leagues on offer. - Organise competitive games within school on a class, year group and ket stage level. - Employment of sport specific TA (payment towards) <u>Impact</u> More children will be able to attend competitions against other schools. Children will be taught how to behave at competitions, how to accept defeat and behave in victory.	- Ensure teams are picked, entry forms completed and transport organised for children to attend competitions. - Organisation of school competitions organized by PE lead,	£3500	-pupil interviews -festival/ competition achievements.	- competition embedded into the school calendar.

Total: 19,397