

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
The development of fundamental movement skills with opportunities for competitive and cooperative physical activity for children in Reception to Year 6. Higher involvements of children in structured sporting activities each play and lunch time. Greater numbers of children are involved in after school sporting activities and clubs with a broader remit resulting in Gold Sports Games mark achievement. Implementation of the whole school planning resource and resource booklet for teachers to follow to ensure progression of skills and sports throughout the school. Recognition certificate – for the ongoing commitment and achievement in the School Games Programme during the Autumn & Spring Terms Virtual certificate – for your school's support, commitment and engagement to the virtual programmes during the Summer Term PE lessons ensuring a 85% activity level throughout.	Monitoring of sports and physical education lessons to promote standards and share expertise. Further develop pupil voice to identify barriers to participation for reluctant children and to act accordingly to reduce those barriers. Continue to increase the breadth of competitive sporting opportunities offered to children, including Sports week and Sports day. Further widen the range of sporting activities on offer to the children of Amberley Primary School. Develop a cycling project. Continue to improve links with other local schools which will result in more after school competitions.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £2982	Date Updated: July 2021	
What Key indicator(s) are you going to focus on? We are going to provide more opportunities for the children to access a range of sports and allow them more opportunities to access at least 30 minutes of physical activity per day.			Total Carry Over Funding: £2982
Intent	Implementation		Impact
Your school focus should be clear how you want to impact on your pupils. Ensure opportunities for afterschool sport for all children. Arrange after school clubs into year groups. Provide equipment for each bubble across school to ensure PE lessons are of the highest standard. Equipment needs to be age specific. Equipment should be 1 ball/object per child. Amberley cycling project to make sure every child can ride a bike by the end of Year 6	Make sure your actions to achieve are linked to your intentions: The school has funded three after school clubs this Autumn half term to ensure there are opportunities for all children to participate. Yoga and Premier sports have been employed to work with Year 6, 2 and 3. Additional balls, cones, bibs have been purchased to ensure each bubble has the correct equipment to deliver their unit of work.	Carry over funding allocated: Yoga - Premier sports Cricket Little kickers Balls/cones/bibs equipment - £300 Playground equipment £303 Table tennis -£70 PE equipment equipment - £1468 15 x Frog Bikes ordered £6120	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?: Children are now more active developing strength, flexibility and balance in Yoga. Premier sports have focused on multi-skills to develop basic skills so these children are able to access more easily sports within the PE curriculum. In Summer term, we are giving 200 each week the opportunity to access an extra curricular club Children are able to practise teaching points with the correct equipment ensuring safety at all times. Games have been able to be played throughout as we now have enough bibs allowing competition. Children have additional opportunities to play games at break and lunchtimes After school clubs - x 5 per week- free of charge Reward clubs and targeted attendance clubs. Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: Positive attitude towards sport. Children feel more confident about their abilities. Improved pupil attitude towards PE Competition sport opportunities against local schools. Local links with football, netball, cricket teams. Maintenance agreement with Bike4Health

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% N/A – Due to Covid19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% N/A – Due to Covid19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A – Due to Covid19
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No – unable due to Covid19

Academic Year: 2020/21		Total fund allocated: £22,519		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementa tion		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
• Purchase equipment in order to carry out the lunchtime activities and PE lessons. • Sports equipment needs replacing and/or buying new. • More equipment required due to resources being used in one year group for the full term. • Specialist equipment for certain topics and individual needs.	Increase enjoyment, amount of physical activity and participation in sporting activities at break and lunchtimes. Equipment is required for each bubble across school. Ensure we have enough high quality pieces of PE equipment to equally share across bubbles. EYFS – specific equipment ordered to support their curriculum	Footballs equipment - £300 Playground equipment £303 Table tennis - £70 PE/outdoor equipment £704	Participation will rise and enjoyment increases across sporting activities leading to a healthier lifestyle which will impact on attitudes towards physical activity so it becomes a part of life in the future. Children will have the right equipment for their age and size. Children will participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. which will impact throughout their lives. Children In EYFS have a age appropriate equipment and are able to access PE lessons more easily.		Equipment to be kept in outdoor sheds and house captains to main standards of sheds. Children make more progress due to specific equipment. Assess old equipment and facilities to check for health and safety Children have a positive attitude towards PE. Purchase of specific equipment has improved the quality of PE lessons even further within our school
• Purchases of outdoor play equipment for play and lunch times	Rebound nets, basketball shooting targets, inflatable obstacles and large skipping ropes.	Total spend on equipment = £6880	Children are more active at play and lunch times as we are offering a wider range of activities.		Equipment will be stored away after school to ensure the quality is maintained.

Purchase a block of swimming lessons for pupils not achieving expected standards at the end of KS2.	For a greater number of children to reach the expected standards in the national curriculum. For children to experience and develop water confidence as well as a love of swimming which can help to support a healthy lifestyle. For children to learn water safety for emergencies.	Unable due to Covid19	More children to be able to reach expected national curriculum standards and swim 25m. More children feel confident in water and learn how to keep safe. For more children to continue to learn to swim and incorporate this into their healthy lifestyle.	Swimming Gala Promotion of swimming for health reasons in their spare time.
To continue to promote the daily mile.	Children are encouraged to actively complete the daily mile or move around the track for 15 minutes each day. To promote Go Noodle and just dance challenges in addition to 2 hours timetabled PE per class per week.	Free	Baseline assessment at the start of the year and then at certain points throughout the term. Part of the National Daily Mile day – award certificate	Activity levels are higher in children throughout the school day. Children will have the opportunity to represent school in Cross country.
The children to have more opportunities to be active during play times and lunch times	Purchase outdoors speakers to allow children to dance and keep fit and active	Part of Equipment order	More children are active on the yard. Children who don't participate in ball games, skipping or throwing activities will have Dance as an opportunity for their time on the yard. (Evidence on PE twitter Page)	After school dance club and more children engaged during play/lunch time. Speakers stored with PE lead to ensure safety and quality remain.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upcoming sports events to be discussed in school assemblies/classes to generate excitement around future sporting competitions Sports personality of the term to be introduced to recognise contribution to the school. Display introducing sports role models and healthy eating to promote key issues within school. Increase parental engagement and develop a positive attitude to physical education and wellbeing Class teachers continue to recognise sporting achievement - PE Star of the lesson for e.g. resilience to raise the profile of PE linked to lifelong learning. Celebrations communicated via school and PE Twitter account to raise profile.	Dedicated section in assembly to promote upcoming sporting events and to celebrate sporting achievements. Tweets and photos on website of all sporting events PE to be present on seesaw throughout home learning to develop parents' understanding of the benefits of PE in our curriculum Parent and children after school club to highlight key benefits of PE and being active. Use of technology in KS2 to analyse technique and principles of specific sports. Children encourage to share their sporting achievements from home on school Twitter page	£150 for healthy eating	Pupil voice – Children interviews carried out House Captain interviews Celebrating sporting success on twitter/website During sports week the children throughout the whole school created fruit salads and were taught about the benefits of a healthy lifestyle – PE twitter for evidence Parent and child replies to online PE learning. PE lead meet with a parent to discuss cycling project and ask for advice PE lead had multiple meetings with Governor to discuss plans and future steps.	Sports Personality of the term shared on twitter. Staff continue to wear PE top to promote subject around school. Children watch their PE lessons on seesaw at the start of the previous lesson. Increasing the use of technology in lessons. Interest in sport increases due to link with current sporting events – We had a Euro football tournaments and an Olympic field event day. Understand the benefits of a healthy lifestyle. Links created with local clubs due to children's

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve staff confidence and ability to teach PE as per identified needs. Provide CPD opportunities for Subject Leader and PE assistant Subject lead to deliver a staff meeting based on games and activities from EYFS to KS2	Cricket CPD for Year 2/5/6 plus an after school club (Summer 1) Dance/Gymnastics for Year 5 and 6 - Unable at the moment (Spring 2) - Subject lead to attend North Tyneside PE Network Meetings to keep up to date with local and national changes Subject to plan and carry out a staff meeting where staff can be involved within the activities. Staff also showed ways to develop a game situation and add in new conditions for challenge.	Cricket - £900 Free Free	Increased team of teachers able to teach PE successfully and effectively. Pupils have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life. Teachers in Year 2/5/6 have improved their knowledge and delivery of striking and fielding School up to date with best practice ideas and opportunities for pupils. School up to date with any new health and safety in PE Staff will have increased knowledge of certain activities and games. Children will be able to participate in these games enhancing their skills more. All children will be challenged in various ways during games. We will be able to offer 5 cycling after school clubs per week. Staff will have correct training, confidence and ability to help children thrive on their bikes.	Year 2/5/6 teachers to develop striking and fielding teaching and gain ideas for lessons. Children to attend - Cricket all stars programme at Backworth Cricket Club Year 6 - Gymnastics leading into whole class performance - Unable due to covid Dance with Year 5 - class assembly – unable due to covid Teacher to be confident to share knowledge with other staff. Children are encouraged to create their own PE games for PE lessons and playtimes. PE teaching assistant leading new games during lunch time. No recurring cost as the 7 staff members will be fully trained to lead these rides next year. Cycling clubs delivered for Year 4/5/6 during Summer 2. 60 children attending per week.
British Cycling Ride Leadership level 1 training	7 members of teaching and support staff will be full training to lead rides around our local area.	£700		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce cycling into our school and all children should have the opportunity to go on a regular bike ride.	To buy 25 bikes for KS2 children. Three staff bikes will be bought. Container purchased to store equipment Training will be provided from Bike4health to ensure staff are fully training	£13000	Pupils can safely go on a bike out of the school premises. Children know the key components of a bike and how to fix a certain problem. Children are fit and active to participate in longer bike rides Engage children who aren't fully engaged with PE.	Bikes will be stored in a safe container and regularly serviced. Bike trip - Coast to Coast – 2021-22 plan All children level 2 trained Bikeability booked for September 2021
To provide children with a range of after school clubs they can attend throughout the school First Aid training for all Year 5 pupils Sports enrichment week - July 5th To provide the children with a range of new sporting experiences enhancing their love of Physical Education.	To continue to introduce a wide variety of sports for children to attend. Offer includes, table tennis, cross country, football, handball, basketball, hockey, yoga, tag rugby, cricket To encourage more children to take part in Physical activity after school. To ensure children who are not able to access sports clubs out of school are able to access provision in school. NUFC - Restart a heart training PE lead to plan a Sport enrichment for the whole school. This will included sports day, multi-sills event, healthy eating, mindfulness, yoga, European championship football, Olympics events, Cycling lessons off site and a range of new sports for the children. We will bring in outside providers to deliver a lesson in each year group across the school.	Yoga - £180 + £360 Multi-skills x 2 £480 Little Kickers £420 £60 NUFC foundation =£150 Cricket = £130 Premier sport = £150	Children will have opportunities to participate in new sports e.g. Yoga. They will have new knowledge of local sports they can attend outside of school hours. They will have knowledge of Sports e.g. Table tennis prior to secondary school. Track and monitor participation in sports clubs and events building in a termly review All year 6 children will know the basics for first aid training. We want the children to have new knowledge of sports they haven't tried. Children become interested and potential seek out extracurricular opportunities within these new sports. We want the staff in each class to gain an insight into quality coaching for this certain topic.	Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School to maintain Gold School Games Award by providing a range of clubs and opportunities to all children. Children will have a brief understanding of the sport before they are taught it in the following year group. Staff will have increased subject knowledge of new sports. Children will be inspired to try new sports.

Additional achievements:			Summer term – Afterschool club over 4 x bike clubs, 2 Little kickers, Cricket x 2 and Dance club. 200 children engaged each week 60 children trained using CPR and a defibrillator Sport enrichment week a huge success with every year completing a sports day and engaging in a huge range of activities.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enrol in North Tyneside School Sport to participate in festivals and competitions	Increase participation in competitive sport between schools.	Unable to do due to COVID	The fitness of children will have improved allowing them to compete and deliver their best performances.	Continue to arrange festivals and competitions with local Primary schools.
Participate and enrol in NUFC Foundation - competition package	Track and monitor participation in sports clubs and events building in a termly review	Unable to do due to COVID	The vast majority of children will participate and enjoy a range of sporting activities daily.	Develop a link with Secondary school The use of KYPC and their 4g facilities for after school sporting events.
Train sports leaders to lead activities across school.		Free - Mr Sayer to do this	There will be an increase in the number of children involved in competitive sport both formally out of school and informally will inter-class competitions and lunchtime competitions in school.	Local clubs links provided and in place. Backworth Cricket club and Killing football club
To develop intra school competition for all children (year 2-6).	Enhance personal development through competitive sport learning the skills for teamwork, respect and following rules. Create a rota for the Sport leaders (Mon-Fri). At the end of each unit of work the children will compete in an intra-school competition. The PE assistant will be used to support games and competition with the class teacher.	Free – including within planning	More active, happy children at playtime The children will have the knowledge of what sport they have been learning. They will be able to apply these in game situations. Children will also be able to follow sports games beliefs. The children will be able to compete against each other and show the school games beliefs throughout.	At the end of each PE unit of work, there is a lesson planned for an intra competition between classes.
240 children to compete in a Multi-skills festival	Used link with NEP SCITT to create a multi-skills festival at KYPC. Children have the chance to compete in their house teams against the other three houses in our school.	Free -	The girls will be able to put skills taught at our after school club into a competitive situation against other schools.	Embed this event as part of the NEP SCITT yearly calendar.
Attended NUFC girls football competition	14 girls represented our school at the NUFC girls football event.	Free Event		The girls join local clubs who we have strong links with and continue what we have started in school.

Amberley Primary School PE Premium

Item	Cost
Bike Project 25 kid bikes, 15 balance bikes, 5 staff bikes, container and 7 members of staff ride leader ship level 1 trained.	£13000
Yoga/NUF Foundation/ Premier Sport/ Little Kickers/ Cricket CPD + Afterschool clubs Sport enrichment week, After school clubs and CPD for staff.	£2500
Equipment Speakers, rebound nets, basketball nets, 30 netballs, 30 basketballs, 20 footballs, EYFS equipment, Outdoor play equipment (box per bubble), Cricket tees, 10 Cricket bats, 60 Tennis balls, Stickers for Sports Day.	£6880
Total Funding available (including funding carried over)	£22,519
Total Spent 2020/21	£22,380
Remaining PE funding	£139

Signed off by	
Head Teacher:	
Date:	27.7.21
Subject Leader:	B.Sayer
Date:	
Governor:	
Date:	