

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhance the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent-Curriculum design, coverage and appropriateness

Implementation-Curriculum delivery, Teaching (pedagogy) and Assessment

Impact-Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plan easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence shows your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Detailswithregardtofunding
Pleasecompletethetablebelow.

Total amount carried over from 2020/21	£1825
Total amount allocated for 2021/22	£19460
Total amount of funding for 2021/22. To be spent and reported on by 31 st July 2022.	£21285

SwimmingData

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of then programme of study	74%
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	74%
What percentage of your current year 6 cohort use arrange of strokes effectively [for example , front crawl, backstroke and breaststroke]? Please see note above	74%
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	74%

Schools can choose to use the primary pe and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Summer Term Year 6 Catch up swimming - £1600 30 pupils swimming for 30 minutes every week for 12 weeks. North Tyneside Swimming teacher Data used.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21285	Date Updated: June 2022	
Key indicator 1: The engagement of all pupils in regular physical activity—Chief Medical Officers guide lines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about What they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure high quality of PE lessons is being undertaken each day. Ensure play and lunchtimes are very active. Ensure afterschool clubs are on each night and a range of activities are being offered. Ensure PE lessons are supported and challenged to allow progress for all children.	Salary contribution towards PE teaching assistant.	£3000	All children in KS2 have undertaken an afterschool or lunchtime club during the school year. Lunch and play times are active PE lessons are 85% active. Children are healthier than they arrived in September 2021. Children have a deeper understanding of PE skills taught across the year. Children have a more clear understanding of the benefit of a healthy lifestyle.	Afterschool clubs offered to every year group – links created with local clubs for extra activities PE Lead to carry out a learning walk and pupil interviews. Sports leaders to contain to ensure Play times are active. PE lessons have 85% activity levels and this is monitored by learning walks Evidence of Post assessment on seesaw and the progress made. Evidence on Amberley PE twitter

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				account.
To engage children in regular, cross-curricular physical activity breaks throughout the day (active breaks and mental health and wellbeing)	Wake up-shake up and Go Noodle to be used for activity breaks. We continue to do the Daily Mile around school track. Resources purchased for the yard and PE teaching assistant running activities throughout. Staff to use Just Dance or Go Noodle activities as mini breaks.	£0	Children take part in timetabled Daily Mile at least 3x a week. Children have improved since September. The yard is a very active place. Mini Gym and trail is used very regularly.	Daily mile to continue within the school timetable. Play times to be monitored to ensure activity levels are high across the school. Continue to be part of the North Tyneside daily mile day (363 miles completed this year). Amberley PE Twitter account used to promote activity levels.
To ensure all children can access two hours of PE per week.	Purchase spare PE kit to be used so all children can access every PE lesson	£300	All children at Amberley are all able to access two hours of PE per week. Children have a deeper understanding of skills taught and are improving fitness levels. Children have appropriate clothing and footwear for all activities	Office staff to monitor spare PE kit and ensure quality remains. All children engaged – PE learning walk PE lesson observations Pupil interview and Survey Monkey

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about What they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure high standards of behaviour across school through highlighting important of house dragons.	Launch and creation of new sport house names. Head teacher to deliver Assembly to inspire and motivate children Purchase badges and stickers for sports events.	£1000	Children will be representing their sport house during all lessons in school. House names will be used for PE lessons, Sporting events and Whole school sport days. Year 6 Sport house captains to be chosen and they will assist with Sports events and lesson.	Houses to be used throughout school curriculum. Sports council created and used for play/lunchtimes. PE twitter page and School twitter page House points used in all lessons to ensure high standards of behaviour across school.
Children to undertake Forest school activities as part of their outdoor curriculum.	To train four members of staff in Forest School training as the introduction of Forest School Leaders in a school will directly impact physical activity levels. Course to start September	£3400	Children to develop a range of skills. These include team work, communication, strength, stamina, resilience and problem solving. Links are being created with Science and PSHE. Questionnaire and Google drive link used for pre assessment data.	Forest school to be embedded as a key part within our school. Four Forest school leaders to deliver weekly forest school sessions. Forest school to be used for interventions next year. Children to complete questionnaire at the start. Afterschool for children.

Keyindicator3: Increased confidence, knowledge and skill so all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear What you want the pupils to know And be able to do and about What they need to learn and to Consolidate through practice:	Make sure your actions to Achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do Pupils now know and what Can they now do? What has changed?:	Sustainability and suggested Next steps:
Improve the teaching of Dance and the quality of end performances from the children.	Year 2 Dance Scheme of work purchased which is linked to their current topic Great Fire of London.	£150	Pupils created a routine and performance at the end of their unit of work to showcase. Teacher to have improved subject knowledge which will lead to effective teaching, questioning and assessment.	Teachers will have improved subject knowledge and increase their confidence of key Dancing skills. Teachers will adapt this scheme of work which they will use in the future. Evidence on Year 2 Seesaw account. PE learning walk. Assembly performance. PE CPD for Year 3 and 4 in 2022/23
Improve the teaching of Striking and fielding and the teacher's subject knowledge.	Chance to Shine Cricket coach to work alongside staff members for 6 weeks when they teach striking and fielding. Team teaching throughout unit of work. Lesson 1+2 cricket staff to led	£960	Teacher subject knowledge and confidence of striking to improve. Teacher to have ability to address misconceptions, assess the children and organise a cricket activities for a whole class.	Staff members to team teach with a cricket specialist using 'Chance to Shine' planning. Learning walk from PE lead and Pupil interviews.

	Lesson 3+4 team teaching Lesson 5+6 Amberley Staff member to led lesson with Cricket staff supporting		Children were prepared for cricket festival and able to play games. Children developed their bowling and striking skills (evidence on Seesaw).	Staff Audit regarding PE strengths and weaknesses. Google drive questionnaire for staff.
Keyindicator4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 49%
Intent	Implementation		Impact	
Your school focus should be clear What you want the pupils to know And be able to do and about What they need to learn and to Consolidate through practice:	Make sure your actions to Achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do Pupils now know and what Can they now do? What has changed?:	Sustainability and suggested Next steps:
For children to take part in a longer bike ride building on from our afterschool cycling programme. This will offer a new experience, promote cycling and build key life skills for the children.	To plan a long bike ride in cohesion with Bike4Health. Take a group of children away to improve resilience, team work and communication skills. Rent 12 bikes from Bike4health as we only have 16 for upper key stage 2 children. Employ 2 member of Bike4health staff to led and support bike ride.	£3000	Children have increased resilience, strength and stamina when cycling. Opportunities for children to develop leadership roles are also offered, with guidance from experienced staff members. Children now have a better understanding of road safety.	Trained cycling staff within school to use the trip for future events and make this a yearly event for our school. Amberley PE twitter page for evidence. School Website Longer ride in the future which includes an overnight stay.

All children will have opportunities to partake, regardless of learning and physical needs. To increase cycling offer within school.	To purchase two 73 inch frog bikes for taller children. To rack the container to ensure bikes are correctly stored. To purchase bike supplies e.g. tyres, inner tubes and tools	£2200	All children able to access bike club due to larger bikes. Fitness and resilience improved within children. Targeted groups of children selected for rides to improve mental and physical health. (see PE file)	Bike maintained due to tools and equipment purchased. Bikes stored away correctly which ensures maintenance and longevity. 7 members of staff fully trained to lead cycle rides.
To deliver an exciting PE and School Sport Enrichment week.	To organise a wide range of sports and activities for the children to learn and be part of. Activities included will be: Cricket, Archery, Zumba, Yoga, Tennis, Tough Mudder and Boxing Healthy Eating activities to be included. To deliver a sports morning with a range of activities	£1500	Children to understand the importance of a healthy lifestyle and how they can lead a healthy lifestyle. Children will be inspired to take part in new sports, try new foods and led a healthier lifestyle in the future. Local clubs were promoted throughout and children have since attended these. Year 2 children have attended Churchill Tennis after their session with the professional coach. Year 4 children have attended Backworth Cricket club for trials. Year 6 children are now going swimming on a Thursday in the local pool.	Create links with local clubs Use PE twitter to promote a healthy lifestyle Use individual teacher skills to deliver specialist lessons Zumba is now on every Friday and over 30 children attend each week. Whole school sport morning to be a yearly event.

To engage more children in physical activity during lunch times.	To employ a sport coach to deliver small, fun and engaging sport games at lunch time for a half term.	£150	More children involved in physical activity. Activity levels have increased during lunch times. Less behaviour incidents during lunch time.	Lunch Time staff to observe coach and learn sport games. Lunch time staff now more active on the yard. Children to be taught correct rules and how games should be played. BS to deliver more staff training for lunch time supervisors.
To ensure all children have access to appropriate equipment for all lessons.	To purchase new equipment. Equipment will be correct size, modern and easy to access for all children. Cricket equipment, range of balls, cones, poles and storage container were purchased (equipment order in PE file).	£3495	Children will be able to use equipment during lessons to apply skills. Children will be able to use this equipment to practice for competitions. SEN children to be supported in all PE lessons and access all learning.	Equipment to be placed in outdoor storage to ensure quality condition and to be regularly checked by PE Lead. Sports leaders and council to monitor equipment PE lead to ensure equipment is safe.

Keyindicator5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear What you want the pupils to know And be able to do and about What they need to learn and to Consolidate through practice:	Make sure your actions to Achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do Pupils now know and what Can they now do? What has changed?:	Sustainability and suggested Next steps:
To offer a range of competitions for all children including a, b and c teams. To reintroduction competitive sport within our school	To enter all North Tyneside PE competitions. To arrange local competitions with partnership schools. Children to enter NUF football competitions. Year 4 to have two mixed school football teams to increase competition offer.	£0	Children given chance to represent their school and demonstrate skills from PE lessons. Children very proud to represent school and behaviour in classroom (Year 4) has significantly improved. Children to show determination, resilience and team work skills.	Staff to suggest future clubs or events the children can participate in and offer links into local clubs/teams. Children to continue representing school in a range of fixtures. Continue to build local links and use school facilities.
To transport children to competitive sport events.	Transport all children and staff safely to and from sporting events.	£1000	More children representing our school in events. Children have improved their ability to work in a team. Children have shown skills taught in PE lessons during competitions.	Continue to plan transport into PE budget to allow for all children within our school to access a competition in future. Continue to build local links and use school facilities to lower travel costs. Use school bikes to travel to competitions if possible.

More children to access competitive sporting opportunities.	First-aid train all members of staff to ensure they are fully trained to take children to sport competitions and fixtures.	£1000	More staff available to take children to competitions. More staff able to assist with Cycling afterschool clubs. More children able to play in competitive games and fixtures. Children able to beat personal best.	More staff able to lead and organise sporting fixtures as they are first aid trained. Qualification will last three years. BS, JA, CS, DL, TR, AD, LD, SW, LJ
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Head Teacher:	T.Rigg
Date:	15.7.22
Subject Leader:	B.Sayer
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Governor:	
Date:	