

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent-Curriculum design, coverage and appropriateness

Implementation-Curriculum delivery, Teaching (pedagogy) and Assessment

Impact-Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plan easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which school should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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LOTTERY FUNDED



Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23	£19,4000
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the nc programme of study	
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	74%
What percentage of your current year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breast stroke]? Please see note above	74%
What percentage of your current year 6 cohort performs safe self-rescue in different water-based situations?	74%
Schools can choose to use the primary pe and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No = £964

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,400	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity—Chief Medical Officers guide lines recommend that primary school pupils under take at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	£3000
Your school focus should be clear what you want the pupils to know and be able to do and about What they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure high quality PE lessons with a maximum of 85% activity levels. Ensure children engage in regular physical activity during the school day Continue to develop participation in school/after school/out of school sport	Employ a PE teaching assistant to work in PE lessons throughout school. PE teaching assistant will assist with all children in lessons, stretching the more able and supporting all children. Employ a sports coach to run a lunchtime club during Spring term 2 and both Summer terms. This will be targeted for children who haven't attended an afterschool or aren't involved in sport outside of school.	£3000	All children are supported and challenged in PE lessons through our teachers using our school designed PE planning. The PE language the children are using has improved. Children are able to communicate the benefits of PE and a healthy lifestyle.	Further training and development for lunchtime supervisors to allow further interactions for all children to be physically active. Sports leaders to continue to be present on the KS1 yard during all lunchtimes.
Improve physical activity levels in our most inactive pupils: Each class runs daily physical activity initiatives – Daily Mile/Wake and shake/Cosmic Yoga/Super Movers etc Training sports leaders Uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible. Educating our children in the value and benefits of a healthy active lifestyle.	Daily Mile timetable organised to ensure all classes have a given slot. PE lead has sent out a range of indoor classroom activities teachers can use to ensure activity breaks are used throughout school. PE lead and PE assistant to train sports leaders and create a timetable for the children to present on the KS1 yard. PE lead to deliver a whole school assembly on the importance of a healthy active lifestyle.	Free	Clubs delivered as lunchtime and after school. Average attendance at clubs has vastly improved this year. Increase in % of pupils attending extracurricular clubs – Positive attitudes to health and well-being. - ALL children taking part in daily additional activities such regularly Sports Leaders support active play across the school Children across the school more active on a daily basis and enjoy being active	PE lead and PE assistant to monitor yard during play and lunch times to ensure children are engaging in a range of physical activities. Sports Leaders to be trained at the start of Year 5 each year.

			Evidence – Curriculum map Registers of participation Extra-curricular data	
Keyindicator2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£2060
Your school focus should be clear what you want the pupils to know and be able to do and about What they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
To improve whole school behaviour by creating four houses which can be used for intra-school sport competitions. Children to recognise house colours and house point system and this to be a key part of whole school assembly every week.	To create a school dragon and four new school houses. Create a display in reception and the school hall to have this present for all children to see daily. To have a weekly total of points announced in each assembly and highlights of positive behaviour in PE mentioned.	£2060	Attitude towards learning in and outside of the classroom has improved due to our four new Dragon Houses in school. House are regularly used in PE lessons for intra-school competitions and they have been used for our sports day event.	Continue to use house colours for sporting events within school and promote during assemblies and on School/PE twitter page.
Keyindicator3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£960
Your school focus should be clear What you want the pupils to know And be able to do and about What they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do Pupils now know and what Can they now do? What has changed?:	Sustainability and suggested next steps:

To increase staff's confidence in the delivery of good, sequential lessons in Striking and Fielding	Specialist Striking and Fielding teaching employed to model, and then team teach from our newly implement scheme to help build staff knowledge and confidence of the curriculum.	£960 Cricket	PE curriculum, along with knowledge and skills document carefully mapped to ensure teaching is securely good, and children make good progress throughout their early education. Teachers report they are more confident to teach PE, particularly striking and fielding due to the ongoing structured CPD support given.	Cricket CPD will be led by James Morgan from Backworth Cricket club. He will teach the classes for two weeks with the class teacher supporting. The following two weeks James and the class teacher will team teach the cricket lessons. The final two weeks the class teacher will lead most of the lesson with James support and offering expert guidance. Next year the class teacher will have knowledge and confidence to teach the full six week block of cricket without support.
To increase staff's knowledge of the PE curriculum.	PE Lead to deliver staff meeting on the progression of skills document. Staff to be present in all sessions delivered to outside providers during sports week to upskill their knowledge. Yoga, archery, cricket, football (KS1) and fencing	Free	All PE lessons will follow our structure of a warm up, skill development and then apply the skill. Children are able to practice and master skills. Children are able to revisit areas of the PE curriculum throughout their time at Amberley. Children are able to discuss and understand key words through the use of our school PE knowledge organisers.	Staff have clear and easy access to a google drive with our school documents for PE. They can check what the children have learnt in previous years and check what the children will be doing at the end of KS2. Planning audit to be sent out to all staff ready for September 2023.
Keyindicator4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	£10,916
Your school focus should be clear What you want the pupils to know And be able to do and about What they need to learn and to Consolidate through practice:	Make sure your actions to Achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do Pupils now know and what Can they now do? What has changed?:	Sustainability and suggested next steps:

To ensure that gymnastic equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular. To ensure correct outdoor PE equipment for lessons and regularly check this to ensure high-quality resources.	Gymnastics equipment to be purchased to enhance the quality of PE lessons.	£500 £1988	Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports Seesaw used to record gymnastics lessons to ensure progression from pre - post assessment. All PE lessons have a full range of equipment to use making every PE lesson accessible for all children. Children are able to play age-appropriate cricket games, Tennis matches against each other and netball/football/handball/basketball matches using the correct sized balls. School Yard is extremely active during play and lunch times with a range of games being played.	PE equipment is constantly being up dated and this will be continually checked throughout the year. Staff present on yard duty are actively promoting a range of games. Music and Pompoms used to engage other children who aren't interested in team games. Separate area for cricket skills on field to continue during next academic year.
To offer a wide range of extra curriculum sport clubs for the children at Amberley	After school clubs to run throughout the academic year, with a broad and balanced range of activities accessible to all children. These will include but are not limited to: Football, basketball, gymnastics, Indoor games club, dodgeball, dance and cycling	Free (JA to lead)	During Pupil interview in January with KS2 children, they stated, "How much they love the cycling club and can't wait for it to be back on." They also mentioned, "Dodgeball club was amazing." Resilience has improved with the children during cycling sessions. The children in KS2 produced a fabulous routine as a result of our Dance afterschool club (Amberley Twitter Page).	Afterschool Club offer to be reviewed by BS and TR at the end of Summer term and adapted for 23/24 if needed. JA to continue to deliver a wide range of clubs. Staff cycling team to continue leading bike clubs (BS, JA, CS, AD, SK).

Develop a Forest school learning environment within our school and for each child to access OAA termly.	To organise cover for staff who are on Forest School training and developing our whole forest school programme Forest school curriculum to be created and planned into school. Progress of skills document to be formalised and sessions linked to PE, Science, Maths, PSHE and DT curriculum. Children to participate in activities led by trained staff	£5928 (Full Year of Staff cover)	Evidence on Amberley Forest School Twitter Page. We have noticed an improvement in team working, communication, planning before starting challenges, choosing effective approaches, adapting to challenges and how the children transfer ideas and skills.	ML, JA, SH and KH to deliver weekly forest school sessions throughout the full school. Timetable to be created for September 2023 to run throughout the full academic year. See Forest school section of school website.
To plan a whole school sports week for every pupil to take in. Children to participate in a range of sports, first aid training and understand the importance of a healthy body.	PE Lead to organise a range of activities for all children to participate in.	£2500	Children know more about a healthy lifestyle and benefits of one. The children had the opportunity to try a range of new sports. They tried fencing, archery, yoga and golf. In a pupil voice discussion, a child in Year 5 said, 'I have asked my parents to take me a fencing club.' Another children said, 'I have tried new fruit for the first time and I love melon.'	Archery Club to be offered to KS2 children from September 2023. Links to clubs used during the week placed on school twitter and sent out to parents via ParentMail.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£1500
Your school focus should be clear. What you want the pupils to know and be able to do? What they need to learn? Consolidate through practice:	Make sure your actions to achieve are linked to your intentions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to have more opportunities to compete against other schools in the North Tyneside area. Children to be able to apply knowledge and skills learnt from our Amberley Primary School Curriculum into game/competition situations. Expand our range of competitions and festivals offered to the children.	To order and pay for transport to enable children and staff to attend North Tyneside led competitions and Festivals. Walk to close festivals and competitions to allow for more funding elsewhere.	£1500 = total (Dodgeball x2) (Dance Festival) (Cricket)	Children were able to apply skills learnt during PE and Afterschool dodgeball sessions against 5 other local schools within North Tyneside. The children now know the correct rules and scoring system and we have added a dodgeball afterschool club as a result of the competition. See Amberley PE twitter Page. 24 children KS2 created and performed an amazing routine at Whitley Bay Playhouse. The children were able to work as a team, apply a range of challenging moves and develop creativity throughout. See Amberley Twitter page for routine and positive reaction from parents. Year 5/6 children who the North Tyneside Cricket festival and represented our school in the Tyne and Wear finals. Children were practicing during lunchtimes and their knowledge of rules/tactics for cricket massively improved. Parent comment, 'Their child loved the cricket festival and couldn't stop talking about it.'	Walking to close events to continue in the academic year 2023/24. Parental engagement for regular small events to be continued, for example Year 6 football fixtures.

Signed of by	
Head Teacher:	T.Rigg
Date:	20.7.23
Subject Leader:	Ben Sayer B.Sayer
Date:	20.7.23
Governor:	
Date:	