



PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Plan, monitor and evaluate (2025/2026)



- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	At the end of year 5, 68% of pupils could swim 25m.	We have been unable to secure an additional top up slot for our swimming in Year 6.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of year 5, 68% of pupils could use a range of strokes effectively.	All children who can swim 25m can do so with: Front Crawl, Backstroke and Breast Stroke techniques.
3. Perform safe self-rescue in different water-based situations	At the end of year 5, 70% of pupils could perform a safe self rescues.	Most pupils managed safe self-rescue. Those who did not achieve this objective did not as they were in the small pool which prevented some techniques.

Your objective: Develop the offer of after school sports clubs



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop the after-school club provision to provide pupils with access to a wider range of sporting opportunities, increasing participation, enjoyment and engagement in physical activity beyond the PE curriculum.	Establish a consistent programme of after-school clubs throughout the academic year. Provide clubs led by qualified coaches and sports specialists alongside school staff. Offer a broad range of sports to appeal to different interests and abilities, ensuring opportunities are available across key stages. Promote clubs regularly to maximize participation.	Increased participation in after-school clubs across all year groups. Improved attitudes towards PE, sport and physical activity. Greater engagement in a wider variety of sports, leading to increased confidence, enjoyment and the development of new skills. Increased numbers of pupils representing the school in competitions and festivals.	• Tuesday & Thursday – Multi-sports clubs delivered by an external sports provider. • Friday – Zumba club. • Wednesday (Autumn Term) – Football club led by Mr Shannon. • Sports offer includes: Cricket, Golf, Archery, Dodgeball, Futsal, Tennis, Hockey and Fencing. • Club registers used to monitor attendance and participation throughout the year.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Participation in after-school clubs increased across the year, with pupils engaging in a wider range of sporting activities than previously available. Pupil voice indicates that children enjoy the variety of clubs on offer and demonstrate increased enthusiasm towards PE lessons and school sport.	Yes. Established partnerships with external providers enable the continuation of a varied club programme. Staff-led clubs complement external provision, ensuring sustainability. Annual pupil voice surveys and attendance data will continue to inform future club choices and ensure the offer meets pupils' interests.	• Club attendance registers. • Pupil voice surveys. • Increased participation data. • Feedback from pupils, parents and staff.	£3000

Your objective: Increased participation in Competitive Sport



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Increase participation in competitive sport by providing pupils with opportunities to represent the school in a wide range of local and county competitions, festivals and events, developing confidence, teamwork and resilience.	Enter teams and individuals into a broad programme of competitive sporting events throughout the academic year. Provide opportunities for pupils to compete in Local Authority events. Ensure pupils are prepared through extracurricular clubs and PE lessons and promote participation across different year groups and abilities.	Increased participation in competitive sport across the school. A higher profile of PE and school sport within the school community. Improved teamwork, resilience, confidence and sportsmanship. Increased enjoyment of competitive sport and greater willingness for pupils to participate in future sporting opportunities.	• Participation in Hoops4Health Year 5 Basketball Tournament. • Participation in North Tyneside Swimming Gala. • Participation in the Cremona Shield. • Year 5 & 6 Girls' Football League. • Year 5 & 6 Mixed Football League. • North Tyneside Dance Festival. • Northumberland County Cross Country Competition. • North Tyneside Sports Hall Athletics Competition. • North Tyneside Gymnastics Competitions (Years 4, 5 and 6). • Records of fixtures, competition results, photographs and celebration assemblies.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	High levels of pupil engagement in competitive sport throughout the year. Increased profile of PE and school sport across the school, with more pupils representing the school in a range of competitions and festivals. Pupils demonstrated improved teamwork, resilience, confidence and sportsmanship when competing against other schools.	Yes , through continued participation in local school sport partnerships and annual competition calendars. However, transport costs and competition entry fees may present challenges if Sports Premium funding is reduced. Careful budgeting and continued collaboration with local providers will help sustain participation.	• Competition registers and fixture lists. • Results and certificates from competitions. • Photographs, newsletters and social media posts celebrating participation and success.	£2000

Your objective: Increase the profile of PESSPA across the whole school



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Raise the profile of Physical Education, School Sport and Physical Activity (PESSPA) across the school, creating a positive culture where all pupils value, enjoy and regularly participate in physical activity to support their physical, mental and social well-being.	Develop leadership opportunities through Young Sports Leaders, who organise and lead playground activities. Provide structured lunchtime coaching delivered by specialist coaches. Invest in new PE and playground equipment to increase opportunities for active play. Use specialist coaches to deliver high-quality PE lessons while providing CPD for staff. Promote physical and mental well-being through yoga sessions and skipping lessons. Deliver a whole-school Sports Week to celebrate physical activity and introduce pupils to a variety of sports and challenges.	Increased engagement in physical activity and school sport across all year groups. Improved attitudes towards PE and healthy lifestyles. Greater awareness of sport as a tool for well-being, teamwork and social interaction. Increased confidence, sportsmanship and resilience. More pupils willing to participate in new sports and activities, both within and beyond the curriculum.	• Amberley Sports Week 2026 delivered across the whole school. • Young Sports Leaders leading daily playground activities. • Elite PE coaches delivering lunchtime activities every Monday and Thursday. • Purchase of new equipment including tennis equipment, skipping ropes, hula hoops and playground resources. • Specialist cricket coaching delivered within PE lessons alongside staff CPD. • Yoga sessions delivered during the school day and Breakfast Club to promote well-being. • Skipping lessons incorporated into the PE curriculum. • Pupil voice, photographs, newsletters and participation records.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	High levels of engagement in physical activity across the school. The profile of PE and school sport has continued to increase, with pupils enthusiastically participating in a wider range of activities. Children have demonstrated increased confidence, enjoyment and willingness to try new sports. Playground activity has become more purposeful and active, while pupils have shown improved teamwork, leadership and sportsmanship.	Partially. Young Sports Leaders can continue to lead playground activities each year through ongoing training of new leaders. Equipment can be replenished as required to maintain high-quality provision. Sports Week can continue annually, adapting its format and activities to meet pupils' interests and available resources. Continued access to specialist coaching will depend on future Sports Premium funding.	• Amberley Sports Week 2026 programme and photographs. • Young Sports Leaders training records and timetables. • Elite PE coaching schedules. • Cricket coaching and CPD records. • Yoga and skipping session timetables. • Equipment purchase records and inventories. • Pupil voice surveys and staff observations.	£12,000

Your objective: To offer a broader range of sports and activities offered to all pupils.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Increase pupils' confidence, competence and participation in cycling by providing regular opportunities to develop cycling skills, road awareness and resilience through high-quality coaching and enriching experiences.	Deliver a weekly Bike Club throughout the academic year, led by qualified instructors and supported by school staff. Invest in new bikes, safety equipment and regular bike servicing to ensure safe, high-quality provision. Provide pupils with the opportunity to participate in an annual cycling residential, including a long-distance ride, to develop endurance, independence and teamwork.	Increased engagement in physical activity through cycling. Improved confidence and competence when riding bikes. Greater understanding of cycling as a lifelong activity that supports physical and mental well-being. Increased resilience, teamwork, sportsmanship and willingness to take on new challenges. More pupils choosing to participate in cycling both in and out of school.	• Weekly Bike Club delivered throughout the academic year. • Annual Bike Club residential, including a 31.2-mile cycle to Amble with an overnight stay before the return journey. • Purchase of new bicycles to increase participation. • Purchase of helmets, maintenance equipment and other cycling resources. • Regular bike servicing to ensure equipment remains safe and fully operational. • Qualified cycling instructors delivering high-quality coaching.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	High levels of engagement and enthusiasm throughout the Bike Club. Pupils demonstrated increased confidence and competence when cycling, with many successfully completing challenges they had not previously attempted. The cycling programme has raised the profile of outdoor and adventurous activities within school, encouraging children to try new experiences and develop resilience, independence and teamwork. Pupil enjoyment and participation remained high throughout the year.	Yes. The Bike Club will continue to be offered annually, supported by the school's investment in bicycles and equipment. Regular servicing will extend the lifespan of resources, ensuring the programme remains safe and effective. Opportunities to expand the provision and increase pupil numbers will depend on the availability of future Sports Premium funding.	• Bike Club attendance registers. • Residential information and risk assessments. • Photographs and social media posts celebrating achievements. • Records of bike servicing and maintenance. • Pupil voice and parent feedback. • New sports tried: Futsal, Tchoukball, Archery, Skipping, Cricket, Boxing, Hockey.	£3000