



INTENT: What do we want the children to remember/be able to do?

- Explain why the bible is special to Christians.
- Re-tell the story of St.Cuthbert and know who he was.
- List the ways light is important to Christians at Christmas.
- Say what the candles represent on a Christingle and an advent candle.
- Describe some of the moral and social values linked to giving gifts at Christmas.

NT Syllabus Programme of Study		Hook To Learning		Vocabulary	
Belief - God as One, creator, loving, caring, having authority. Descriptions of God as Father, Loving Parent, King Authority - The Bible as the holy book of Christians which tells them about God. - How the Bible is treated with respect e.g. read from the lectern in some churches, special Bibles. - Some stories from the Bible - Old and New Testament. Expressions of Belief - How Christians celebrate Christmas. - Introduction to Newcastle/Durham Cathedral as a place of worship. Impact - Stories about St Cuthbert – how his Christian faith affected his values, practices and actions, how his life has had an impact on others then and now (link to a local centre of worship). - How the Bible has an impact on the lives of individuals.		Introduce Egbert the Owl, their wise friend who will ask them challenging questions and who they can ask questions to. Christian symbols, statues and images Video clip		Lord Parable Thankfulness Advent Gold Frankincense Myrrh Light St Cuthbert Cathedral	
		NT Syllabus Enquiry Question			
		(Christianity) Aut 2 Enquiry questions- Why is the Bible special to Christians? What can we learn from the story of St Cuthbert? (Christianity) Enquiry question- How and why is light important at Christmas? Why are gifts given at Christmas?			
Prior Learning		Implementation		Future Learning	
In Reception children will listen to stories from a range of religions. In Year 1 children should have: - Found out what we can learn about Christianity from visiting a church. - Learnt about what Christians believe about God. - Understood why Jesus is special to Christians.		1. Retrieval from Year 1. Explore Vocabulary sheet. Introduce the bible – hand out copies to each child. Find 5 facts about the bible. 2. Find out why the bible is important to Christians – complete list of 7 reasons. 3. Listen to and discuss the story of St Cuthbert. Use role play figures to explore the story. 4. Look at what is the difference between a church and a cathedral. Find out about local cathedrals – Durham cathedral. 5. How is light used for Christians at Christmas times and why is it important to them? Label a Christingle, draw lights at Christmas time. 6. Why do we give gifts at Christmas time? Consider Christian values such as kindness, giving, sharing and charity – compare to your own values. Link to the Three Wise Men. 7. Post Assessment.		In Year 3 children will: - Discover what we can learn about Christian worship and beliefs by visiting churches. - Learn what Christians believe about Jesus. In Year 4 children will explore what we know about the bible and why it is important to Christians. They will learn why Christians call Jesus the light of the world and how and why advent is important to Christians. They will also find out why Christians visit cathedrals today.	
Cycle of Enquiry					
Engage	Explore	Enquire/Investigate	Evaluate	Present	Impact: Reflect on and Evaluate Enquiry Question
Share Enquiry Question Engage using hook – eg video clip/resources from the Religious Resource Centre at Percy Main	Critical Thinking about the Enquiry Question. What do we need to find out? How can we find out? What further questions could we ask?	Investigate using a range of sources and methods.	Conclusions -what did we find out? Can we answer the Enquiry Question? Do we need to ask more questions?	Are there opportunities to present findings before assessment? Freeze frames/re-enactments/newspaper articles etc	End of unit post assessment - Vocabulary/definitions match - Retrieval – facts/people/beliefs/places/ideas - Brain Dump/extended answer on Enquiry Question