

Remote Learning Environmental Review

Biodiversity		
Question	Yes	No
Does your school have an area where plants, grass, flowers or trees are able to grow wild?	✓	
Does your school encourage insect life by actively creating habitats, such as bug hotels, log piles, wormeries or through insect-friendly planting?	✓	
Does your school encourage animal life in the school ground by creating and installing habitats and resources such as bat boxes, animal feeders, or hedgehog highways?	✓	
Does your school grow plants in beds, pots or containers around the school?	✓	
Does your school have a wildlife pond, or mini-pond(s) installed?		X
Score:	4	
Comments: In our school garden, we have of bug hotels, log piles and animal feeders to encourage insect / animal life on the school ground. We have a large outdoor field, surrounding the outside of the field we have shrubs, bushes and trees. During our time in Eco Club, we would often sprinkle bird seeds in our garden to encourage birds in our garden. As part of our STEM Week this year, we provided instructions and equipment for children to make their own bird feeders at home. In remote Science lessons, we have encouraged children to take part in the 'Big Garden Birdwatch'. We spent a lot of time outside in the school garden with our key worker children taking part in projects. Our Eco Warriors have recently made bug hotels in Science lessons and put these bug hotels in the school garden. We have also kept track of the amount of different mini-beasts we have in our garden and we are hoping to increase the amount of mini-beasts in our garden with our new bug hotels. We collected the data found and produced this in a bar graph and tally chart.		

Energy

Question	Yes	No
Does your school have student energy monitors, who check lights and computer monitors are switched off when not in use?	✓	
Does your school have any on-site renewable energy sources such as wind turbines or solar panels?	✓	
Are pupils allowed to access your school's energy meter, or energy bills?		X
Does your school have motion sensor lighting?	✓	
Is the temperature in your school usually comfortable to work in?	✓	
Score:	4	
Comments: This year, we have had to change our 'electric monitors' due to COVID restrictions and bubbles being unable to mix. We have ensured that children and staff turn off lights and computer monitors after they are finished using the room. We have a wind turbine which is located at the front of our school, Our wind turbine and solar panels have reduced our reliance on the national grid; during the holidays we are able to sell our energy back to the grid. When completing the environmental review, the Eco Warriors felt that the majority of the children in our school are fully aware that saving energy can help to save the planet. We have motion sensor lighting in our school hall, toilets and staffroom. The temperature that we work in is comfortable, we have our doors and windows open due to the current situation in school.		

Global Citizenship

Question	Yes	No
Does your school regularly celebrate different cultures and religions (do you try different types of food, or celebrate a variety of religious and cultural holidays)?	✓	
Do you have a chance to regularly discuss news with classmates and school staff?	✓	
Does your school plan and host fundraising events for local or global charities?	✓	
Does your school teach pupils about the 17 Sustainable Development Goals?		X
Does your school have active links with another school in a different country?	✓	
Score:	4	
Comments: We love learning about different countries in our school and have recently revived our curriculum to ensure that we cover a variety of different cultures, history and geography in our school. The eco warriors were extremely knowledgeable when answering the questions and felt that we work hard to raise global perspectives in our school. The children in our school take part in foreign languages lessons from Year 1—Year 6. The Eco Warriors felt strongly that news is discussed regularly. All staff in school encourage children to discuss appropriate and relevant news. We take part in different themed days to raise awareness and money for local charities. We have recently took part in Red Nose Day. Year 4 are currently taking part in the Erasmus Project and will be joining in a zoom with schools around Europe on the 17 Sustainable Development Goals. Each school is going to do a short presentation on each one of the goals.		

Healthy Living

Question	Yes	No
Do pupils take part in daily exercise?	✓	
Does your school discuss, and have activities to promote, mental health and wellbeing?	✓	
Do you learn about healthy eating and how to prepare and cook healthy food?	✓	
Does your school grow its own fruit and vegetables?		x
Does your school canteen cater for vegetarian, vegan and other special diets?	✓	
Score:	4	

Comments:

The children regularly participate in competitions such as hockey, football, skipping, multi-sports, gymnastics and dancing. We have competitions that staff in school manage. We take part in 2 PE lessons a week. We also continue to be coached by external coaches in sports such as yoga, rugby, karate and tennis. The children have a healthy snack available every day provided by school. We also have milk available for children to have during milk and snack. We have a 'daily mile' all weather sport track. Every day, the children and staff run around the all weather track at different times throughout the day. In June we have our annual 'Sports Week', this is absolutely fantastic and loved by the children and staff. Every year group takes part in a variety of different activities throughout the week. We have 'Wake up, shake up' every morning, we also had a whole school sport morning, We took part in Children's Mental Health week. We all took part in lessons that regarded thinking about having a healthy mind and how this will impact our own self confidence and beliefs. We wrote anonymous post it cards to each other to make each other smile. We have introduced a 'deli bar' for the children to have another choice of food for lunch, there are always healthy options available for the children at lunchtime. Our school caters for vegetarians, vegan and other special diets.

Litter

Question	Yes	No
Are your school grounds generally free from litter?		X
Have pupils in your school designed anti-litter posters or planned, and delivered, anti-litter campaigns?	✓	
Does your school own, or have access to, litter picking equipment?	✓	
In the past, have pupils completed litter picks inside, or outside, the school grounds?	✓	
Does your school have litter monitors?		X
Score:	3	

Comments:

As we have had to change our normal routine due to COVID, Year 2 have been taking on the role of Eco Warriors. In the academic year, 2019-2020, we have litter monitors, however plans have had to change due to restrictions. As a whole school this year, we have completed a litter pick on the last week of Spring 2 term and have took part in the 'Great British Spring Clean' that commenced on the 28th May. We tried to pick litter as much as possible this week (half term) and the next week. Year 2 have also picked up litter surrounding the school grounds during some afternoon sessions. As part of our home learning, we have created posters to encourage people to keep our community tidy. We have encouraged children to use their initiative to pick up litter in their own time, parents have tweeted on our school twitter page pictures of their children doing so. The children took responsibility when creating anti-litter posters and are displayed on our Eco Board.

Marine

Question	Yes	No
Does your school have a ban on any single-use plastics (plastic drinking cups, glitter, balloon releases etc.)?		X
Do pupils in your school use reusable water bottles?	✓	
Does your school organise trips to lakes, rivers, canals, reservoirs or beaches?	✓	
Has your school ever completed a beach, river or canal clean?		X
Has your school ever raised money to sponsor an endangered marine animal or donate to a marine-focused charity?		X
Score:	2	
Comments: We discussed this topic for the longest and found that we have not completed a beach, river or canal clean. Previously, we have been on trips to beaches, lakes and rivers. The trips have linked to our topics in school and have ranged from a variety of different year groups. Due to covid-19 we have been unable to visit places. In Y5 they have a topic called 'Planet Earth—Why should I care topic?' topic, we concentrate on the effect plastic has on our oceans and marine life. We discuss pollution and what we can do to stop marine life being harmed by plastic pollution in our oceans. We created 'plastic turtles' from recycled plastic bags at the end of the project. For our home learning, Year 2 were asked to use single-use plastics to create a sculpture of one of these creatures to create awareness about how plastic pollution effects marine life.		

School Grounds

Question	Yes	No
Do students have the opportunity to learn outdoors?	✓	
Does your school have an outdoor learning space?	✓	
Do classrooms in your school have house plants?	✓	
Have pupils in your school had the opportunity to plant saplings, hedges or other plants in your school grounds?	✓	
Are students involved in developing and maintaining your School Grounds?	✓	
Score:	5	

Comments:

We always encourage outdoor playtime and love running around our daily mile all weather track. We have new playground equipment put in our KS1 yard. We also have an outdoor gym in the KS2 yard. We have a school garden and outdoor classroom. The school garden is used for lessons and a gardening club. We take part in Outdoor Classroom day for the past couple of years and this year have loved taking part, we had a variety of lessons outside for the whole duration of the week. In Early years, we have an outdoor space for both Nursery and Reception. They have daily 'outdoor learning' sessions and are always opening up the doors so the children can take part in different activities which are outside. During school closure, key worker children took an active role in maintaining and developing our school garden. They designed new features of the garden. Our Eco Warriors recently created new bug hotels to put in our garden. We have took part in collecting data of different mini beasts that live in our garden in Science lessons. We have compared the data to see if our bug hotels have encouraged more mini beasts to live in our garden.

Transport

Question	Yes	No
Does your school have a dry, safe and secure place to store bicycles and scooters?	✓	
Does your school offer training on using bikes and scooters safely and/or bicycle scooter maintenance?	✓	
Does your school participate in any campaigns to encourage sustainable transport such as Walk to School weeks or Park 'n' Strides?	✓	
Do you feel the area around your school is safe for pedestrians and cyclists (does it have CCTV, street lighting, zigzags, cycle lanes etc.)?	✓	
Has your school taken any action to reduce air pollution (e.g. hedge planting, anti-idling campaigns)?		X
Score:	4	

Comments:

We have scooter pods and safe places to lock up scooters and bikes. We encourage sustainable travel and are currently taking part in the 'Walk to School' campaign, this has encouraged children to walk to school at least 2 days a week. This campaign is going to continue until the end of the school year to encourage as much children to walk as possible.

KS2 children have recently took part in a 'Bikeability' programme, where a trained professional has working with different year groups to encourage children to use their bikes safely. Our school has also purchased adult bikes for members of staff to take children on bike rides around the local area.

In the academic year 2019-2020 (before school closure), we had a professional from the local authority visit our school to show our Eco Warriors how to test air pollution around the area.

Waste

Question	Yes	No
Does each classroom in your school have a paper recycling bin?	✓	
Does your school recycle any difficult-to-recycle items (e.g. batteries, pens, ink cartridges, crisp packets, clothing etc.)?	✓	
Does your school canteen compost food waste?		X
Does your school use any products made from recycled materials (e.g. exercise books, uniforms, toilet tissue and hand towels)?	✓	
Does your school try to reduce paper use (e.g. photocopying on both sides, online homework, e-newsletters)?	✓	
Score:	4	

Comments:

We have an Interventions Shed which is made from recycled materials and is resourced on a regular basis with recyclable materials. The Intervention Shed is used for a variety of support group and interventions which can help to build upon social interaction and communication skills. In our Early Years Foundation Stage, we have 3 'tinkering tables' which are replenished with recycled materials. All classes continue to junk model using recycled materials. We have green and white bins for paper and card only in every classroom. We also have another bin for general waste. The green and white bins are filled with clear bags which ensure that cleaners can see what material is in each bin and that it is suitable for being recycled. All children have been spoken to about the recycling bins and are aware of what should go in each bin. In the past we did have a compost bin, this often overflowed and made more waste due to having to throw more food out etc. This is something that we could work on. Due to Covid-19, we have had more waste as we have lunch in our classrooms. Lunch is delivered in cardboard boxes and plastic cutlery which can be recycled. We also took part in the Walkers crisp recycling scheme and have managed to recycle many bags of crisps. This has stopped due to Covid restrictions but when possible we are hopeful that it can start up again. We also recycle all of our toner and ink cartridges. We put all homework on an online platform and try to reduce our printing, however this is also something that we could continue to work on.

Water

Question	Yes	No
Does your school have self-stopping taps?	✓	
Are toilets in your school dual flush?	✓	
Does your school have a water butt?	✓	
Does your school reuse waste water (e.g. to water plants)?	✓	
Do pupils know which company provides water to your school and have they visited, or been visited by, the company?		X
Score:	4	

Comments:

We have self stopping taps in all of our toilets in school, this allows us to save water by ensuring that taps are not left on. Our Eco Warriors felt that the pupils in our school know how to save water. We know that children in our school are encouraged to bring reusable water bottles that can be refilled using water fountains that we have in our toilets. We learn how to save water in school and understand the importance of using reusable plastic water bottles. We have a water butt in our school garden which is used to water plants in our garden. We have not visited or been visited by a company which provides water to our school.