

AMBERLEY PRIMARY SCHOOL
CURRICULUM PLANNING WEB
RECEPTION SPRING 1



SPRING 1

Understanding the World

Describe changes to trees and woodland plants in winter.
Describe and explain changes of state with water.
Name locality features on a simple route to the library.
Interpret Google Earth street view of the route between school and the library. Name features and navigate right and left turns on line.
Name street furniture on a short locality.
Name some other special buildings in our community and explain their function through role play and small world re-enactment.

PSED

Articulate the rationale for school regimes and expectations.
Work in a small group on tasks like turn-taking games.
Articulate simple problem solving approaches.
To make or talk about what is a healthy snack, providing a simple explanation.

Literacy

Recall key elements of books they have heard and read. Express preferences for books.
Learn word play rhymes.
RWI Synthetics Phonics Programme- 1c digraphs
Continue the reading scheme in line with progression of RWI sounds covered.
Read a few common exception words: into, he, she, we, me, be
Read simple phonically regular captions and sentences.
Begins to write simple sentences with regular words, including those with digraphs with support.

Mathematics

Count forwards and back within 20.
composition 6, 7 and 8, partitioning and recombining
Subitise to 5.
Narrate the pattern of a week using today, tomorrow, yesterday
Design with 2D shapes. Make 2D shapes out of other 2D shapes
To experiment more complex ABC variations: ABBC, ABBC, AABB
Perceptual subitising skills in increasingly complex arrangements.
Recognition of numerals to 5.
To know how to play track games, counting along a track.
Stable order principle of numbers to 5.
Use of language 'one more' 'one less'
Talk about the difference in numbers.
Composing and decomposing of numbers to 5 using part part whole relation.
Composition 6, 7 and 8, partitioning and recombining. (using die. Dice, double dice frames)

Expressive Arts and Design

Create new colours by layering and overlapping blue, green, and white translucent materials
Twist, wrap and weave with pressure and precision, narrating choices about colour and texture.
Draw familiar landmarks from memory.
Retell episodes from a known story in role or small world play.
Pitch match during sections then whole melodies of four line songs.
Imitate more complex rhythm patterns with tapping instruments.
Dance with large arm movements using props –ribbon and fabric.

Communication and Language

To engage in shared texts.
Retell familiar stories as a group, using different voices for narrator and characters.
Add connectives on the end of simple responses to include detail or causative extensions.
Recall and define specialist vocabulary for the half term.

Physical Development

Weave, thread and tie
Use small hammers accurately with some adult supervision.
Recognise body changes during exercise.
Carry and control small equipment
Travel across simple obstacle courses-combining different movements.
To form RWI set 1a and b graphemes with increasing accuracy.
To have increased control of tripod grip using good pressure.

North and South Pole

Winter

Killingworth –

Our Local Area

Local Landmarks