



Remote Learning Parents' Guide – Amberley Primary School Y1



Y1 Home Learning – What should I expect?

In our current situation it is possible that your child/children may have to self-isolate for a period of time following government guidance. During this period, we will provide home learning for your child to complete so that, should they be fit and healthy, they can still access the work they would be completing in school, thereby not falling behind. Home learning will look slightly different depending on whether there is only a small number of the class self-isolating or if the whole class is working from home. This document details what to expect in either situation.

Depending on the time of year home learning is issued; Y1 resources may look slightly different to other year groups across school. This will most apparent during autumn term leading up to Christmas as children are still working within a transitional phase from the Early Years Foundation Stage into the National Curriculum. This is a crucial stage in children's learning journeys to ensure that they have the basic skills and independent working strategies that enable them to access the curriculum as confident, able learners. This year, this stage is vital to ensure that all children meet their Early Learning Goals and access missed learning opportunities following our school closure earlier in the year. Therefore, home learning will include the English, maths and phonics lessons being taught in class along with a range of activities carefully designed to help children meet their Early Learning Goals and feel secure in the basic skills needed to move forward.

All home learning will take place using the Seesaw platform. This is the platform that was used earlier this year during 'lockdown' and is also what children now use to complete homework and therefore your child/ children and yourself will be familiar with how to access and respond to work and should be able to do this independently.

Children already have access to a homework book (which should be kept at home) and this book contains their login information for Seesaw. This means they will already have immediate access to the home learning platform. Their homework book can be used during any period of home learning to complete work in. Children can then use their device to take a photograph of this work and upload it to Seesaw. Alternatively, children can use the notes, drawing or video section on Seesaw to respond, rather than taking a photograph. Children have all practised this in school.

Paper work **will not be** issued, therefore if you do not have a suitable device for your child to complete this work, please contact your child's class teacher via email to make suitable arrangements.

What work will be set?

Individuals/ Small number of the class self-isolating

If only a small number of the class are self-isolating, the class teacher will still be teaching the remainder of the class full time. Therefore, no home learning will be provided the day the absence is reported, though children will have access to home learning from 8am the **next** day. They will only be expected to complete this work if they are fit and healthy, there is not an expectation that poorly children need to complete this work, as in normal absence. Please note, this policy only applies to pupils self-isolating as a result of a potential Covid19 case, not for those absent for other reasons where the period of absence is unlikely to be up to fourteen days.

The following lessons will be uploaded in the event of absence:

Maths- One Maths PowerPoint and work sheet. This will be the main weekly focus that children will be working on in school. The PowerPoint will break the learning down in to small steps. These steps will also be explained using a voiceover by the teacher. The teacher may ask children to complete questions as they go, pausing the video and responding where needed. Following this PowerPoint the children will have an activity to complete. They should then upload their responses to the Seesaw post for the teacher to check.

English- One English PowerPoint and work sheet. This will be the main weekly focus that children will be working on in school. The PowerPoint will be uploaded with a voiceover provided from the teacher talking through the learning. Again the teacher might ask the children to pause the video for thinking or responding time and children will then have an activity to complete once they have watched the PowerPoint. Again they should upload their response for the teacher to check.

Phonics- Two phonics activities per week will be uploaded. This will mirror the sounds being taught in class.

Foundation subjects/Early Learning Goals- A curriculum menu will be uploaded which will include a range of activities for each subject taught in Y1 this term. The activities can be completed in any order and are all carefully planned to secure their basic skills and understanding in each subject whilst keeping up with the work taught in class. A PowerPoint for each subject will be uploaded containing more specific instructions for each task and any relevant resources needed.

We ask that the **children upload all work by 3pm** so that the teachers can respond to the children's completed work before the next day.

Whole Class/ Year Group/ Full School Closure

In the event that the whole class, year group, or school are expected to learn from home, the Seesaw platform will be used and **no paper packs will be provided**. If you do not have appropriate devices at home for this to occur, please speak to your child's class teacher.

The following lessons will be uploaded daily:

Maths- either a video that clearly talks through a mathematical concept, or a PowerPoint with an explanation voice over provided by the teacher. The children will then have an activity to complete and upload for their teacher to check. This session should take between 45mins-1 hour to complete.

English- again, either a video lesson that talks through a concept, asking children to pause and respond, will be uploaded or a PowerPoint with an explanation voice over provided by the teacher. There will be a piece of work for your child to complete and upload. This session should take between 45mins-1 hour to complete.

Phonics- a phonics activity will be set for the children daily. This could be in the form of a video, a PowerPoint or an activity with clear instructions for children to complete. This session should take approximately 30mins.

Foundation Subjects- depending on the class timetable either two shorter, or one longer session will be uploaded for children to complete in the afternoon. These subjects will change daily but all work uploaded will have either video or voice over explanations to accompany the activity.

A chapter from the class reader will also be uploaded, voiced by the teacher, for the children to enjoy three times a week.

Live Sessions

In addition to the recorded lessons posted to Seesaw, each class teacher in Y1-Y6 will offer three live 'zoom' sessions per week. Dates and times will vary depending on time spent in school with key workers but will be on consistent dates and times each week. These sessions will be an opportunity for the class to have face to face contact with their teacher and other children in their class. These will not be formal lessons, but may involve live readings of a class book, or a game for the children to play together. This is a good opportunity for the children to interact and also discuss any questions they are having about the remote lessons. In order for children to participate in these sessions, a zoom waiver must be signed and returned to school.

The government guidelines provided for schools specify that home learning should mirror the learning that would take place in school where possible. Activities set should last for a similar amount of time at home as they would in

school. We understand that many of the children will have to complete this work independently. Staff are aware of this and therefore will ensure that all work is accompanied by clear and simple instructions and will endeavour to ensure the work is set so that children can work independently.

Again, we ask that all responses to work are **uploaded by 3pm** to ensure staff have time to respond to the whole class before new work is set for the following day. If you have any questions or concerns during the period of home learning, staff are contactable via email to support.

We will endeavour to provide the best education possible for your children during these difficult times.

Accompanied with this letter, are the following:

1. Seesaw home learning guide for parents.
2. App list for reading.
3. Home learning websites, apps and resources
4. A video version summary of this remote learning policy.

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