



Remote Learning Parents' Guide – Amberley Primary School EYFS

In our current situation, it is possible that your child / children may have to self-isolate for a period of time following government guidance. During this period we will provide home learning for your child to complete, so that, should they be fit and healthy, they can still access the work they would be completing in school. Pupils in Nursery or Reception will be provided with on-line activities that support all seven areas of learning and link with the current topic that they are learning about in school.

There is a greater need in Early Years to ensure that children's activities are practical and play based and that we as practitioners are ensuring that they are actively learning through play. Zoom sessions will be used to offer whole class story time, phonics and maths as we can use the face to face contact to not only teach the subject specific areas but develop skills in the Prime Areas; C&L- Listening and Attention, PSED: making relationships and PD-moving and handling when forming letters and large and small motor movements. These sessions will also provide you with a valuable insight into the way we teach English and Maths and how you can support your child's learning at home.

Home learning in Nursery

Home Learning in Nursery will be delivered via activities posted Tapestry. Parents can then send in tweets, videos, photos to staff via twitter or email.

Home learning will look slightly different depending on whether there is only a small number of the class self-isolating or if the whole class is working from home.

Individuals/ Small number of the class self-isolating

If only a small number of the class are self isolating, the class teacher will be teaching the remainder of the class full time and will not be able to offer any face to face zoom sessions.

In Nursery: Children will be given a paper pack with suggested activities for all seven areas of learning via Tapestry. There will be at least 5 possible activities for each area that can be completed throughout the self-isolation period.

Additionally your child will be sent web-links to focus activities in the classroom using the Tapestry- these may be the class story, a number block activity, phonics phase 1 game or song we are learning.

Whole class/ bubble/ school home learning

In the event that the whole class, bubble or school are expected to learn from home, Tapestry will be used alongside zoom face to face sessions and no paper packs will be sent home. If you do not have appropriate devices at home for this to occur, please contact your child's class teacher to make appropriate arrangements.

Nursery Home learning structure:

Day 1: **Zoom Whole class Story** and activities linked to the 7 areas of learning.

Day 2: **Zoom Phonics** and phonics based activities.

Day 3: Physical Development activities.

Day 4: **Zoom Maths** and maths activities.

Day 5: EAD/UTW activities.

Zoom sessions are encouraged but web-links are always provided to ensure if a zoom session is missed that all pupils still have access to the same learning opportunities.

These are examples of previous home learning activities:

Various activities are suggested so that children can follow their interests and ensure that their varying needs are met.

'There's an Alien in your book' activities.
Please do activity 1 and choose some of the other activities you would like to try.

1. Tell your family about the story. What different actions did you do to find alien and help alien get back to space?
2. https://youtu.be/BZ-qLUij_A0 Solar system song
<https://youtu.be/mQrigh97v94> planets in the solar system
Listen to the songs and learn the names for some of the planets in our solar system. Can you remember any planet facts?
3. Create your own alien. You could collage, paint or draw.
4. Make a rocket using junk model materials.

Please tweet or email your activities to me.
sara.nichol@ntl.org.uk

5. Make patterns in moon dust. Use flour/glitter/sand for the dust. Can you do zig-zags, swirls, circles, waves, your name?
7. Make your own slime. Mix water slowly with cornflour in a bowl. Tap the mixture. It feels hard. Scoop and squeeze it in your hand, stop squeezing and watch it turn back to liquid. (If you add food colouring to the water you get colourful slime.)
8. Make a handprint alien.

6. Watch 'Whatever Next' on YouTube. Can you make your own rocket to the moon and space suit?

PIC•COLLAGE

Can you say how many without counting?
Can you go on your own subitising adventure and spot lots of examples of 1, 2 or 3?
Please tweet or email pictures.

PIC•COLLAGE

'Freddie and The Fairy' activities.
Please do activity 1 and choose some of the other activities you would like to try.

1. Tell your family about the story. What were the three rules Freddie had to remember?
2. Can you make your own wand?
3. Can you learn some makaton signs. <https://youtu.be/fIXsU4V0zz8>
4. Make your own natural weaving. Use 3 to 4 sticks to make a frame, wrap wool or string round the frame and weave natural objects you find out and about or in your garden onto the frame. (Ask a member of your family to help you make the frame.)
5. Can you remember any of the rhyming words in this book? Freddie wanted a dog, he got a Freddie wanted a cat, he got a
6. Can you make your own fairy garden. You could use a yoghurt pot for the house, flowers, leaves and twigs you pick up on a walk, be as creative as you like, you could even make the garden on a plate or in a bowl.
7. Can you tell your family some rules for being a good friend. Mum/Dad could scribe what you say.
8. Paint or draw a character from the story.

Please tweet or email your activities to me.
sara.nichol@ntl.org.uk

PIC•COLLAGE

Paint using cotton buds
Hop around your living room.
Make patterns in shaving foam
Balance an egg on a spoon
Practise writing your name
pillow case sack race
Slither on your tummy like a snake
Physical development challenges.
Play hopscotch

PIC•COLLAGE

Home Learning in Reception

Home learning will look slightly different depending on whether there is only a small number of the class self-isolating or if the whole class is working from home.

Individuals/ Small number of the class self-isolating

If only a small number of the class are self-isolating, the class teacher will be teaching the remainder of the class full time and will not be able to offer any face to face zoom sessions.

In Reception: Children will be given a home learning grid of suggested activities for all seven areas of learning via Tapestry.

Additionally your child will be sent a link to the class story, with two Literacy themed activities and the White Rose Maths activities using their child's individual tapestry account. These will reflect the learning opportunities that the children are doing in the classroom.

(New sound phonics activities will not be sent, as it is important that these sounds are delivered following the schools RWI scheme and lesson structure. Children will be given master classes on return to the setting to cover any of the sounds they have missed.)

Whole class/bubble/school closure

In the event of a whole class, bubble or school closure, home learning in Reception will be accessible via Tapestry. Paper packs will not be provided, therefore if you do not have a suitable device for your child / children to complete the work, please contact your child's teacher via email to make suitable arrangements.

Each day the following lessons will be uploaded:

Activity 1: English

Activity 2: Maths

Activity 3: Phonics

Activity 4: Topic based linking to UTW/EAD/PD/PSED/C&L

Reception children will also be offered 3 weekly zoom sessions - Story, Phonics and Maths.

A home learning book will be sent home for all children in Nursery where they can complete their work and create their own personal home learning Journey. (These books can be returned to the setting on reopening and after a quarantined period these can be shared together).

Home learning books will also be sent home to pupils in Reception. Work in home learning books should be directly uploaded to Tapestry – parents / children can use their device to take a photograph of their work and upload it or alternatively they can use the 'observations' section on Tapestry instead of their home learning books to respond and upload.

Staff will respond to all work posted with some form of feedback (this may be written or a verbal comment) or appropriate acknowledgment. Please ensure that pupil work is uploaded by 3pm to ensure staff have time to respond to the affected pupils before new work is set for the following day.

If you have any questions or concerns during the period of home learning, staff are contactable via email to support.

We will endeavour to provide the best education possible for your children during these difficult times.