Summary of arrangements for managing pupil behaviour for learning.

Rewards & sanctions in place 2026-27

Summary of rewards in use across school to promote positive behaviour.

Rewards for immediate feedback for positive behaviour:

Daily Rewards

- Stickers
- House points
- Stamps on card (for significant, sustained achievement/improvement/effort)
- Golden chairs (assembly)
- Phonics superstar of the day
- Table points

Weekly rewards:

- Star Learners certificates (achievement – related to Amberley values, reading, writing, maths, themed week eg DT, STEM, Sports week or general / teachers choice)
- Top Table with the headteacher (behaviour)

Areas of responsibility given to children demonstrating good behaviour:

- Class Monitors (milk monitors, packed lunches, book monitors etc)

Also

- Good Citizen Awards
- Amberley Angels (Y6)
- Young Sports leaders (Y5/6)
- House Captains (Y6)
- Eco-warriors
- School Councillors
- Reading ambassadors
- Digi leaders

House Points:

All classes should have wall mounted rack with 4 cups holding coloured HPs. House names are: maple (red), cedar (yellow), elm (green) and willow (blue). House points earned are taken to the House Point Totaliser in the main hall.
Chosen Y6 pupils will count up the house points on a Friday lunchtime, to be announced in the weekly Celebration Assembly. There will be a non-uniform day for the winning house on a termly basis.

Order of consequences:

1. Verbal Warning – record pupil initials on board.
2. Move to 'amber' of traffic light (5 mins thinking time for KS1 & 5mins on the wall for KS2)
3. Move to 'red' on traffic light then a lunchtime 'time out' session with SLT should be given – see **'Order of Referral'** for which staff member is on duty***. Please escort the pupil to the relevant staff member at 12/12.15pm and let them know the reason for the time out so this can be recorded.***
   Should a pupil continue to misbehave then the teacher should remove the child to the appropriate phase leader/SLT's room for the remainder of the lesson.

- NB; If a child receives 3 lunchtime 'time outs' within a term then class teacher makes phone call home to discuss with parent.
- Should a pupil to moved to 'amber' following morning break or in the afternoon, then the 5 min loss of time should be carried out the following break time. ***Please ensure break duty staff are aware of any pupils with this sanction.***
- Pupils all return to 'green' at the start of a new day / after lunchtime.

****Pupil immediately placed on 'red' if: pupils display any of the following behaviours towards pupils, staff or other visitors to school. Time out would then be given or contact with family as appropriate.***

- Physical violence
- Abusive language/behaviour
- Bullying behaviour

For behaviours that may warrant a suspension or permanent exclusion, we follow the DfE guidance DfE guidance on suspensions and permanent exclusions

Staying in to complete work:

- In KS1 this must be completed at 12pm and in KS2 12.15. This must be complete by 12.30pm at the latest so pupils can go for lunch in good time.

Issues at lunchtime

Where issues occur at lunchtime the following action should be taken:

- For lesser incidents, pupil (s) should be placed 'on the wall' for either 5 or 10 minutes at staff discretion. This should be dealt with by supervising staff on the yard.
- Incidents where a lunchtime 'time out' would be appropriate should either be immediate if it is early in the lunchtime or child brought in to see the HT/DHT and given a 'time' out' for the following day.
- Any pupil involved in an incident of physical violence must be brought in immediately to see HT/DHT.
- Behaviour issues should be recorded on CPOMs and always reported to the class teacher at the end of lunchtime.

BSh Sept 2026