NURTURING INNOVATION AND ASPIRATION

Behaviour Principles Written Statement



- This document is not a behaviour policy and does not prescribe specific procedures or sanctions. Instead, it sets out the broad principles and values that guide behaviour, relationships and conduct at Amberley Primary School.
- The practical application of these principles is the responsibility of the Headteacher, who will consider each circumstance individually and act in accordance with relevant legislation, statutory guidance and school policies.
- The Governing Body has reviewed and approved this statement and believes it reflects the school's ethos and values. Governors recognise that positive behaviour is fundamental to safeguarding, wellbeing, inclusion and educational success.
- At Amberley Primary School, we are committed to nurturing a calm, safe, respectful and inclusive environment where every child can thrive academically, socially and emotionally.

Principles

Safety, Wellbeing and Inclusion

- The school's primary concern is the safety, wellbeing and education of all pupils. Any actions taken in response to behaviour will seek to protect these priorities while fulfilling the school's safeguarding responsibilities.
- Every member of the school community has the right to be treated with dignity, respect and fairness and to be free from discrimination, harassment or prejudice.
- The school will promote an ethos of inclusion, equality, kindness, tolerance, understanding and mutual respect that reflects our values of Nurturing, Innovation and Aspiration.
- All children, staff and visitors should feel safe, valued and supported within the school environment.

Relationships and Understanding Behaviour

- Amberley Primary School believes that positive behaviour is built through strong, respectful relationships between adults and pupils.
- All pupils should feel known, valued and understood by the adults who work with them.
- The school recognises that behaviour is a form of communication and that many factors can influence behaviour, including social, emotional, environmental and developmental needs.
- Staff will seek to understand the individual circumstances that may influence behaviour and respond appropriately, professionally and compassionately.
- In cases of challenging behaviour, a pupil's additional needs, including any special educational needs and disabilities (SEND), mental health needs or adverse experiences, will be carefully considered when planning support.

Teaching and Promoting Positive Behaviour

- Positive behaviour and learning behaviours are taught explicitly through the curriculum, daily interactions and the wider life of the school.
- Pupils will be supported to develop self-regulation, resilience, independence, cooperation, respect and responsibility.
- Staff will model the behaviours, attitudes and values that the school seeks to promote.
- Positive behaviour, effort, kindness and learning behaviours will be recognised and reinforced consistently.

Consistency and High Expectations

- The school will maintain high expectations of behaviour for all pupils.
- Clear rules, routines and expectations will be taught, practised and applied consistently across the school to provide a calm, predictable and purposeful learning environment.
- Responses to behaviour will be proportionate, fair and focused on helping pupils learn from their choices and make positive improvements.

- Consistency across classrooms and year groups is essential in ensuring that all pupils feel secure and understand what is expected of them.

Support and Intervention

- Most behaviour can be supported through strong relationships, effective classroom practice and clear routines.
- Where pupils experience ongoing difficulties, additional support and targeted interventions will be provided to identify and address underlying needs.
- The school is committed to working in partnership with parents, carers and external agencies where appropriate to support positive outcomes for pupils.
- Exclusion will only be considered where all reasonable alternatives have been explored or where circumstances require this to ensure the safety and wellbeing of others.

Respect and Conduct

- Amberley Primary School seeks to foster a strong sense of community, belonging and citizenship.
- All members of the school community are expected to demonstrate kindness, empathy, honesty, respect and responsibility.
- Any form of bullying, discrimination, harassment, intimidation, violence or threatening behaviour will not be tolerated.
- Abuse, aggression or threatening behaviour towards staff by pupils, parents, carers or visitors will not be accepted and will be managed in accordance with school policies and legal powers available to the school.
- Guidance regarding the use of reasonable force will be clearly set out within the school's Behaviour Policy and used only where necessary and lawful.



General Expectations

- All members of the school community should understand and support the school's expectations for behaviour.
- Behaviour expectations and related policies will be communicated clearly and made readily available to pupils, staff, parents and carers.
- Polite, considerate and respectful behaviour should be demonstrated by everyone at all times.
- Staff will explicitly teach, model and reinforce the behaviours necessary for successful learning and participation in school life.
- Consistent classroom routines will support pupils in maximising learning time and developing positive habits.
- Offensive, discriminatory or inappropriate language is not acceptable.
- Bullying, including cyberbullying, is not tolerated and concerns should be reported promptly to a member of staff.
- Pupils are expected to contribute positively to the learning environment by showing respect for others, engaging fully in learning and avoiding behaviour that disrupts education.
- Staff will maintain high expectations while providing support and encouragement to help pupils succeed.
- Following behavioural incidents, pupils will be supported to reflect on their actions, repair relationships where appropriate and make positive choices in the future.
- The Headteacher and authorised staff will use their legal powers, including searching, screening and reasonable force where necessary, to protect the safety and wellbeing of pupils and staff.
- Everyone in the Amberley Primary School community should understand that the school's emphasis is on teaching, encouraging and reinforcing positive behaviour through strong relationships, clear expectations, consistency and support.

Commitment

Amberley Primary School believes that excellent behaviour is not simply expected; it is explicitly taught, nurtured and reinforced through positive relationships, consistent practice and a shared commitment to our values of Nurturing, Innovation and Aspiration. By working together, we enable all children to feel safe, valued and ready to learn.

This written statement, and the policies influenced by it, apply to all pupils and staff within school, during educational visits, residential and non-residential activities, extra-curricular provision and any circumstances where individuals are representing Amberley Primary School.

September 2026

This redraft reflects the EEF's recommendations around understanding pupils, teaching learning behaviours, using routines, targeted support and consistency, while remaining fully aligned to Amberley's inclusive ethos and approach to behaviour.