Which words and phrases do we want children to recall and define by the end of this block?						
Communication, Language and Literacy	Physical Development	Personal, Social & Emotional Development	Literacy	Mathematics	Understanding of the World	Expressive Art & Design
Verb action words – push pull, twist, dance, sing, actions Celebration names- Halloween, bonfire night, birthday, Christmas, Diwali	Walk Run Jump Slither March Stride stamp gallop freeze	'my turn, your turn' please thank you happy sad angry worried	Title Book Cover Page Circle Zigzag Favourite Look Listen (Key words linked to class texts)	more than fewer than big medium small under, at the/on top, down, through behind off	Soft Squishy Hard Sticky Cold Furry Different Same Celebrate Birthday Halloween Bonfire Night Wedding Christmas	Copy Face Join Stack Balance

Which books will help children secure and think more deeply about the knowledge in this block?

Oi Frog- Rhyming book
Funny Bones- Books- Janet and Alan Alberg
'We're going on a bear hunt' – positional language

Books linked to different celebrations
Pass the Jam Jim
Kipper's Birthday
Princess Dress
The Night before Christmas
Stick Man
Mog's Christmas
The Leaf Thief
The Snowy day

Class favourite stories: to read over and over

How will we enhance our continuous provision to extend learning through independent enquiry?

Photo's of celebrations to look at and talk about together- a basket of pictures of themselves to share with Nursery staff and their peers.
Name tags on the writing table and painting their names for display.
2D/3D building blocks – duplo/blocks/magformers etc
Funky fingers- fine motor mark making trays
Mark making tools- pattern pebbles, cutters, brushes and rollers
Story tough trays
Visible visual timetables
Nursery Rhymes/Christmas songs and instruments in the music room
Laminated faces - feelings/portraits
Our favourite book – voting table – vote for the book you would like us to read at story time

Which strategies are we using to help our most vulnerable children deepen their knowledge this half term?

Opportunities for one to one story time and narrated play for children with nursery staff.
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Over and Over story telling.

Modelling simple vocabulary to communicate needs.

Small group games.

Making links with professional partners on behalf of families – Speech and Language referrals and TAF meetings as needed.

How can we involve our families in learning?

Share key nursery rhymes and number songs with families to sing at home
Parents to contribute photos of celebrations we can share in Nursery.
Individual Support for Parents with Toilet Training
Share images of the range of experiences in the setting and ask parents to share their child's learning at home
Home learning weekly challenge – Share on Tapestry