



Amberley Primary School Homework Policy- September 2023

Rationale

At Amberley Primary School we believe that homework is an essential part of pupils' learning. In line with National Curriculum requirements, homework is set and children are encouraged to, and expected to establish good homework habits from the beginning of their school life. Homework is set regularly as a means of reinforcing and extending learning.

Expectations

Homework should not be an onerous task but should be easily understood by the children and based on the learning they have completed in class time. Homework will be set using a similar format in each year group to ensure that expectations are clearly communicated. The formats are used:

EYFS

In Early Years communication with parents mainly takes place via tapestry.

In Nursery, a Home Learning Challenge is set on Fridays (3- 4 challenges are set each half term). The challenge will be linked to a prime/ subject specific activity that is covered in class during the week. Children and parents are given a week to complete and upload the activity to tapestry. At the end of the half term the children will be given a holiday challenge grid where children can select activities to try.

The children in Nursery will also select a Reading for Pleasure book each week for parents to read to their child.

In Reception, children will receive a Home Learning Challenge every Friday linked to a prime/ subject specific activity covered during the week. Children and parents are given a week to complete and upload the activity to tapestry.

Home reading (including sound strings, ditty sheets and reading books) starts at October half term. The children in Reception will also select a Reading for Pleasure book each week for parents to read to their child.

Key Stage 1

In Y1 and Y2, a homework 'menu', knowledge organiser and spelling list will be uploaded to Seesaw and sent home as a hard copy at the beginning of each half term.

Weekly, children should:

- Read at home- a reading scheme book and a reading for pleasure book will be provided and the reading record should be completed by an adult.
- Practice spellings- Each week a spelling list will be uploaded to spelling shed where the children can practice the spellings of the week. Login information is recorded inside of the homework book provided.
- Select an activity from the homework menu to complete. Each half term a homework menu will be provided that includes tasks from across the curriculum that link to what the children are learning in

school. One task should be completed each week. Homework books will be provided for children to complete the work in. These books do not need to be returned to school, a picture of the children's work can be uploaded to seesaw for class teachers to see.

Below shows the template that will be shared with parents:

AMBERLEY PRIMARY SCHOOL
Y1 Autumn 1 Homework

Please select one activity per week to complete and upload a picture to seesaw for your child's teacher to see.

Each week your child will have a reading scheme book to read at home. Please fill in the reading record weekly.

The spellings for the half term are on Seesaw. Each week a new spelling list will be uploaded for practice in the spelling shed.

Please see your child's homework book for their login. This book can be used to complete any of the tasks but does not need to return to school.

English	Maths	Eco Challenge	
Science	History/Geography <i>(delete as appropriate).</i>	Other foundation subject <i>depending on the number of weeks in the half term</i>	Other <i>delete as appropriate</i>

Lower Key Stage 2

In Y3 and Y4, a homework 'menu', knowledge organiser and spelling list will be uploaded to Seesaw and sent home as a hard copy at the beginning of each half term.

Weekly, children should:

- Read at home- a reading book will be provided and the reading record should be completed by an adult.
- Practice spellings- Each week a spelling list will be uploaded to spelling shed where the children can practice the spellings of the week. Login information is recorded inside of the homework book provided.
- Practice timetables- Each week children should practice their timetables using the website/app 'Timestable Rockstars'. Login information is recorded inside of the homework book provided. Hard copy practice sheets can be provided if necessary.
- Select an activity from the homework menu to complete. Each half term a homework menu will be provided that includes tasks from across the curriculum that link to what the children are learning in school. One task should be completed each week. Homework books will be provided for children to complete the work in. These books do not need to be returned to school, a picture of the children's work can be uploaded to seesaw for class teachers to see.

Below shows the template that will be shared with parents:

AMBERLEY PRIMARY SCHOOL
Y3 Autumn 1 Homework

Please select one activity per week to complete and upload a picture to seesaw for your child's teacher to see.

Each week your child will have a book to read at home. Please fill in the reading record weekly and ensure the book is returned to school on your child's reading day.

The spellings for the half term are on Seesaw. Each week a new spelling list will be uploaded for practice in the spelling shed and your child should practice their time weekly on 'Timestable Rockstars'.

Please see your child's homework book for their login. This book can be used to complete any of the tasks but does not need to return to school.

English	Maths	Eco Challenge	
Science	History/Geography <i>(delete as appropriate).</i>	Other foundation subject <i>depending on the number of weeks in the half term</i>	Other <i>delete as appropriate</i>

Upper Key Stage 2

In Y5 and Y6, a knowledge organiser and spelling list will be uploaded to Seesaw and sent home as a hard copy at the beginning of each half term. A homework menu will not be used in Y5 and Y6. Instead, more

formal maths and English tasks will be set weekly for the children to complete in preparation for more formal homework that is set at High School.

Weekly, children should:

- Read at home- a reading book will be provided and the reading record should be completed by an adult.
- Practice spellings- Each week a spelling list will be uploaded to spelling shed where the children can practice the spellings of the week. Login information is recorded inside of the homework book provided.
- Practice timestables- Each week children should practice their timestables using the website/app 'Timestable Rockstars'. Login information is recorded inside of the homework book provided. Hard copy practice sheets can be provided if necessary.
- Complete **both** the maths and english tasks provided. These tasks will be opportunities to practice skills that the children have learned in class. Homework books will be provided for children to complete the work in. These books do not need to be returned to school, a picture of the children's work can be uploaded to seesaw for class teachers to see. These tasks will be uploaded every Friday to Seesaw and should be completed by the following Wednesday.

Below shows the template that will be shared with parents:

AMBERLEY PRIMARY SCHOOL																									
Y5 Homework Autumn 1 Week 1																									
Each week you will have a Maths and English task to complete. Please complete each task in your book and upload a picture to Seesaw for your child's teacher to see.																									
Task 1: Try to read your book for at least 10 minutes each day and possible read at least once to a grown up who can record in your reading record. Task 2: Practice this week's spellings on 'Spelling Shed' for the half-term is on Seesaw. Task 3: Practice your times tables using 'Timestable Rockstars' for the half-term is on Seesaw. (All logins are in your homework book)																									
Maths Complete the following calculations in your homework book: <table border="1"> <thead> <tr> <th>Addition & Subtraction Written Methods</th> <th>Back to Basics</th> </tr> </thead> <tbody> <tr> <td>Using the column / vertical method, calculate the following:</td> <td>5.) $\frac{4284}{6} =$</td> </tr> <tr> <td>1.) $7,089 + 3,287 =$</td> <td>6.) $4,445 \times 4 =$</td> </tr> <tr> <td>2.) $43.5 + 22.7 =$</td> <td>7.) $5,978 + 3,398 =$</td> </tr> <tr> <td>3.) $6,304 - 4,992 =$</td> <td>8.) $4,908 - 3,299 =$</td> </tr> <tr> <td>4.) $56.8 - 12.6 =$</td> <td></td> </tr> </tbody> </table>	Addition & Subtraction Written Methods	Back to Basics	Using the column / vertical method, calculate the following:	5.) $\frac{4284}{6} =$	1.) $7,089 + 3,287 =$	6.) $4,445 \times 4 =$	2.) $43.5 + 22.7 =$	7.) $5,978 + 3,398 =$	3.) $6,304 - 4,992 =$	8.) $4,908 - 3,299 =$	4.) $56.8 - 12.6 =$		English Re-write the following sentences correctly in your homework book. <table border="1"> <thead> <tr> <th>Capital letters and full stop</th> </tr> </thead> <tbody> <tr> <td>Add the missing capital letters and full stop to the sentences</td> </tr> <tr> <td>1) we are going to london in the holidays</td> </tr> <tr> <td>2) lizzie and jess took a photo at the top of the eiffel tower</td> </tr> <tr> <td>3) we saw a friend in birmingham and i was shopping in primark on saturday</td> </tr> <tr> <td>4) i asked kate what she was wearing on tuesday</td> </tr> <tr> <td>5) we want to go to the park on thursday</td> </tr> <tr> <td>6) i gave jane a book she had left it behind</td> </tr> <tr> <td>7) it's nearly october it's come round</td> </tr> <tr> <td>8) my dog is called cedar he is really noisy</td> </tr> <tr> <td>9) my cat climbed a tree he got stuck</td> </tr> <tr> <td>10) i think july is the best month of the year</td> </tr> </tbody> </table>	Capital letters and full stop	Add the missing capital letters and full stop to the sentences	1) we are going to london in the holidays	2) lizzie and jess took a photo at the top of the eiffel tower	3) we saw a friend in birmingham and i was shopping in primark on saturday	4) i asked kate what she was wearing on tuesday	5) we want to go to the park on thursday	6) i gave jane a book she had left it behind	7) it's nearly october it's come round	8) my dog is called cedar he is really noisy	9) my cat climbed a tree he got stuck	10) i think july is the best month of the year
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Homework should be adapted for children with additional needs where necessary.

Homework completion should be encouraged and promoted and excellent homework will be celebrated regularly in assemblies. It is however, an optional extra, and children should not be expected to complete missing homework in class time.