

Amberley Primary School

Accessibility Plan



May 2026

Date of next review: May 2029

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Accessibility Plan

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1. Aims of the Plan

- To create opportunities for every child to develop and learn
- To release potential in people to make the most of themselves
- To achieve excellence in standards of education & skill for all children
- To ensure the building and premises are accessible to all users, including pupils, parents/carers and visitors.
- To link with the Single Equality Scheme Action Plan in order to have due regard to the duties from the Equality Act as follows;
 - o Eliminate unlawful discrimination, harassment and victimization;
 - o Advance equality of opportunity between different groups; and
 - o Foster good relations between different groups.

2. Introduction

This plan is drawn up in accordance with the duties in the Equality Act 2010, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by DfES

3. Definition of Disability

Disability is defined by the Equality Act 2010 as: "A person has a disability if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on his or her ability to do normal day to day activities".

4. Key Objective

To reduce and eliminate barriers of access to the curriculum, and to enable full participation in the school community for pupils, prospective pupils and our adult users with a disability.

5. Principles

1. Compliance with the Equality Act is consistent with the school's Single Equality Scheme and Action Plan, and the operation of the school's SEN policy;

2. The school recognises its duties under the Equality Act (as amended by the SENDA):

- Eliminate unlawful discrimination, harassment and victimization;
- Advance equality of opportunity between different groups; and
- Foster good relations between different groups.
- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan.

3. In performing their duties, governors and staff will have regard to the Technical Guidance on the Public Sector Equality Duty written by the Equality & Human Rights Commission.

4. In performing their duties, governors and staff will have regard to the Special Educational Needs and Disability regulations 2014.

5. The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to do normal activities, and respects the parents' and child's right to confidentiality.

6. Schedule 10 (Accessibility for Disabled Pupils) of the Equality Act also requires schools to;

- Increase the extent to which disabled pupils can participate in school curriculum
- Improving the physical environment of the schools for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services, provided or offered by the school,
- Improving the delivery to disabled pupils of information which is readily accessible to pupils which are not disabled

7. The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum framework, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individual and groups of pupils.

6. About our School

Amberley Primary School's building was extended from a first school to become a primary school and opened in September 2000. Our accessibility requirements are checked and reviewed by the Local Authority Health & Safety Team. The physical accessibility of the site The school is built on one level and is well designed to meet the needs of pupils and adult users who have mobility problems or physical disabilities:

- all classrooms and other rooms/offices are on the ground floor;
- all public-access rooms, including front and back entrances, toilets, library, and hall are on the ground floor, with no steps;
- 2 accessible toilets are available.

7. Activity

Amberley Primary School has identified a range of points for development in line with the duties from the Equality Act as follows;

- To gather further information on the range of disabilities represented within the current cohort of children.
- To raise staff awareness, personal knowledge and skills of the Single Equality Scheme and provide training required in the 9 strands.
- To raise the children's awareness, knowledge and understanding of a range of disabilities.

- To ensure that opportunities are provided in school and as part of the community wing program which ensure equal access to all groups within the community.
- To promote the school to different groups, encouraging underrepresented groups to become more involved with the school and its work.

8. Linked Policies

This Plan will contribute to the review and revision of related school policies, e.g.:

- SEND policy
- Single Equality Scheme & Action Plan
- Equality Impact Assessment Template & Guidance
- Equality & Diversity Guidance for schools
- Guidance on Publishing of Equality Data for Schools
- Curriculum policies